

South Bromsgrove High

Sex and Relationships Policy

Reviewed by the Governing Body
Next review
Policy responsibility

July 2019
July 2020
Deputy Headteacher

South Bromsgrove High is committed at all times to the highest standards in protecting and safeguarding the welfare of the young people entrusted to its care, and aims always to realise its mission to provide a 'safe and supportive' environment where there is an expectation that students behave sensibly and safely.

The policy was drafted in consultation with senior staff, school nurse, parents, a governor and staff of the Sexual Health Education Unit of Worcestershire NHS. The Policy can be found on the school's website www.southbromsgrove.worcs.sch.uk and all staff are expected to be aware of its contents.

The aims of this policy are:

- to contribute to our ethos of valuing and including each individual in the school community and that it informs staff/student relationships, both one to one and in PSD and other classes.

The key principles are to provide:

- Objective factual information about the human body and its changes, including information about reproduction, control of fertility, sexuality and sexual relationships.
- Opportunities to clarify some of their attitudes towards friendships, sexuality and gender.
- Opportunities to discuss some moral issues – hearing the points of view of others and respecting other peoples' decisions, rights and bodies.
- A chance to explore ideas about family, parenting and the ways in which people care for each other.

Framework for SRE Delivery

The personal beliefs and attitudes of those delivering Sex and Relationships Education (SRE) material will not influence their teaching. Teachers will work within the framework set out below.

Our framework of values for sex and relationships education attempts to foster:

1. A respect for self and others.
2. Non exploitation in sexual relationships.
3. A culture in which we explore rights, duties and responsibilities in relationships.
4. An acknowledgement and understanding of diversity regarding religion, culture, sexual orientation, physical and mental ability and social class.
5. Realistic discussion about the effects of early sexual activity and society's attitude towards this.

Organisation of SRE within the PSD Curriculum

1. All tutors and classroom teachers are involved in the delivery of SRE both as part of PSD and as part of the everyday life of the school.
2. The content of the programme will vary slightly from year to year and the current material delivered in PSD forms only a part of the whole approach to advising and educating students.
3. All staff will be offered training to enable them to feel comfortable teaching their aspects of the programme. We utilise the local Sexual Health Education Unit and other professionals to support this. If, after such training, a teacher still feels unable to deliver some aspects of the material, he/she may tell the appropriate Head of Year who will make an alternative arrangement.
4. SRE is delivered in two ways within each year groups PSD entitlement. Some topics are delivered in rotation by 'subject specialists' within the team of 12 tutors. This occurs during allocated rotational weeks and is delivered during two 20 minute sessions.
5. Regular liaison with the feeder schools is carried out. The Pastoral Deputy meets with the PSHE Coordinators of our three main feeder schools and our programme is informed by what students are taught in the feeder middle schools.
6. Any complaint about the content or delivery of the sex and relationships education programme should be addressed to Miss K Pascoe (Deputy Headteacher).

Equal Opportunities

This policy links closely with the Equal Opportunities Policy, the Shared Respect Policy and our Safeguarding Children Policy, available on the School's website.

In the PSD programme we attempt to select activities and resources which are age, experience, and culturally appropriate. Objective discussion of diversity in sexual orientation will be addressed in order to meet the needs of all students.

Advising Students

1. Students will be taught about controlling fertility as part of the sex and relationship education programme. It is not the role of teachers to advise on health issues in any detail.
2. Under the common law, young people are entitled to the same duty of confidence as adults. Personal information about them should not be shared without their permission except for the purposes of child protection.
3. The use of ground rules and distancing techniques in SRE should prevent the disclosure of personal information by students in the classroom. Students will be taught that

teachers cannot guarantee confidentiality, but that the School Nurse and other health professionals can guarantee confidentiality, except in cases of abuse or serious harm.

4. The School Nurse and other health professionals follow guidelines which allow them to give advice and treatment to young people under 16 years old without the knowledge or consent of the parent/s if that is in the young person's best interests. They will, however, encourage the young person to talk to their parent/s.
5. SRE lessons will inform students of their entitlement to seek confidential help, including contraceptive and sexual health advice and treatment, and they will be taught about how they can access local services for this both inside and outside school.

There may be occasions when a teacher learns that a student under 16 is having or contemplating having sexual intercourse. In this case the teacher should:

6. Make sure the student is aware of the need to seek contraceptive and sexual health advice and knows how to get this. Encourage the student to talk to a parent.
7. Decide whether there are child protection issues: underage sex or a suspected pregnancy are not, in themselves, child protection issues unless there is coercion or abuse. A teacher who is concerned should discuss the case anonymously with the Designated Safeguarding Lead (DSL). The DSL can advise whether they need to know the name of the student and whether the child protection procedure needs to be followed.

Procedures for working with outside agencies

External educators can make a valuable contribution to the sex and relationships education. They must be familiar with this policy and contribute to the programme as agreed with the teacher, subscribing to our school moral and values framework, and using resources and methods agreed with the teacher. The teacher will be present during the session and will negotiate their own role during the class in advance.

The School Nurse offers a confidential health service once a week to students, where any student can talk about emotional or physical health issues. This is a further source of support and advice for our young people and teachers can make the necessary referral if they feel it is advisable.

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Staff responsible for the Policy	Kristy Pascoe
Link Governor	Alyson Jewson