



South Bromsgrove High

More Able, Gifted and Talented Policy

Reviewed by the Governing Body
Next review due
Policy responsibility

June 2019
June 2020
SENCO

More Able, Gifted and Talented Policy

Aims:

- To use External data and Internal Assessment to identify students
- To support planning and provision in the classroom
- To identify students for external opportunities
- To identify students for support
- Emphasis on providing an appropriate, challenging and supportive environment rather than on labelling any particular child

Definition:

'Gifted' learners as those who have abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE; 'Talented' learners as those who have abilities in art and design, music, PE, or performing arts such as dance and drama.

Identification:

We aim to identify the top 5-10% of students, but believe in a broad approach. We use a variety of ways, from external data such as SATS, end of yr8 results, GCSE Results, GL assessments etc. We also place great importance on staff identification. We have a GT Register that is reviewed regularly in Subject meetings and the middle school GT lead teachers send us their information at the end of year 8.

- The Register is updated formally in Subject meetings in the Autumn and Summer Terms
- Staff can also recommend a student for the Register at any point in the year
- Students may also be removed from the Register. Each year group has an appendix page, in this way, students remain on the radar even if they are felt to not be GT
- SI and TJ are involved in the monitoring of the Register and in linking the information to the school census

Provision:

Within lessons there are a variety of opportunities for stretch and challenge. For example:

- Differentiated tasks
- Independent learning
- Higher order thinking skills
- Extension activities

Subject areas will also use a variety of grouping and setting to support students with their subject choices. Personalised pathway choices in year 9 also support this.

There are a variety of enrichment activities that take place throughout the school year. Some of these, students will be invited to take part in, others we encourage our gifted/talented students to join.

Examples of activities where students may be invited to join:

- Transition project between our feeder middle schools and year 9 students (the school also takes part in the year 4 and 5 pyramid schools GT workshops)
- Poetry Slam competition in year 9
- Oxbridge support, which might include visits, information sessions and interview support
- Visits to Higher Education institutions
- Maths Challenge
- Subject Ambassadors from the 6th form
- Leadership roles

There are many other activities that students might participate in:

- Wide range of music groups

- Wide range of sporting opportunities – the PE staff keep their own list of talented sportspeople, and provide support and mentoring for those performing above school level
- Drama opportunities
- Future Chef competition
- STEM group
- Greenpower racing team
- Subject Ambassadors
- House competitions
- Duke of Edinburgh's Award Scheme
- PiXI Edge

Staff

GT provision comes under the remit of the Assistant Head in charge of SEN, who is also the GT lead teacher. We also have a Governor linked to SEN provision. The vast majority of staff take part in many of the enrichment opportunities in school and all staff are expected to differentiate and support students in their lessons. There have been many opportunities for staff training in recent years including a variety of strategies to improving learning, for example:

- Differentiation
- Questioning skills
- Monitoring progress throughout the lesson

All of these are strategies which help students to make progress and personalise their learning. They are also linked to staff targets.

Monitoring

After every assessment round students' progress is monitored by the SENCO, Raising Standards Leader, Head of Year and Subject Leaders for example, using Progress 8 scores. We would look to provide additional support as needed.

S Smith
June 2019