



South Bromsgrove High
Inspiring Confidence Through Learning

Sixth Form Course Guide 2019 Entry

Your future
starts here...




Ofsted
Outstanding
School

2012/2013

A Guide to Our Sixth Form Courses

We offer a wide range of A level, Level 3 BTEC National and enrichment courses.

What does a typical Study Programme look like?

Most students will study three subjects (or the equivalent) across Years 12 and 13. A small number of our most able students will have the opportunity to study four subjects across the two years. There will be no formal AS examinations, but students will have regular assessments and rigorous internal examinations at the end of Year 12. All students in Year 12 and Year 13 have some timetabled private study periods which they must attend.

How do BTEC Nationals fit in?

BTEC National courses are generally considered the equivalent to A level for university entrance purposes. Universities welcome these qualifications on their own or in combination with A levels. They are designed to have a broad appeal and to suit a wide range of learning styles, and they now have externally assessed components as well as coursework assignments. Some students take Nationals in more than one subject area, and many choose to combine their National programme with an A level or two.

What is the enrichment curriculum in the Sixth Form?

PSD & Citizenship is part of the enrichment programme for all students. It is part of the teaching provided by tutors on a day-to-day basis.

Students also have dedicated enrichment periods each week and may opt to follow new courses such as **Higher Sports Leadership, Financial Studies or Core Maths**. More able students may also opt for the **Extended Project Qualification (EPQ)** a research-based qualification, valued by many universities. Within the enrichment structure we also offer a two year AS level in **German**.

There are resit opportunities in **GCSE Maths and English** for those who have not attained a grade 4 in Year 11. There are also other non-academic enrichment opportunities, such as peer mentoring, house competitions, job shadowing, **Gold Duke of Edinburgh award scheme**, engineering competitions, stage productions of various kinds, and, of course, the annual Eisteddfod!

How is all this going to affect my chances of getting into university or securing an apprenticeship or employment?

Universities are continuously issuing updates about which kinds of qualifications they will recognise when applicants apply for places – the UCAS Tariff, available on the UCAS website, gives an indication of what is considered acceptable currency for university entrance.

Some, more traditional, universities may continue to attach more importance to A levels than anything else, but the changes in post-16 studies means students go on to higher education, apprenticeships and employment with a far wider range of skills and qualifications, and will be more employable as a result.

You will receive general and personal guidance to support your post-18 decision-making.

What post-18 Options are available?

Students progress on to a range of destinations from the Sixth Form:

- **University** – a popular route for many students when they leave South. Students will benefit from a range of guidance and information in the Sixth Form enabling them to select and apply for university courses.

Whilst a high percentage of our students have historically progressed to university, many are now considering alternative routes:

- **Apprenticeships and School-Leaver Programmes** – these offer pay and training with the advantage of gaining qualifications and experience without fees. These are now offered by many large and smaller companies. Some can even lead to a degree.
- **Employment** – some students, having found part-time work during their time in the Sixth Form, continue in a full time capacity.
- **Gap Year** – some students choose to gain experience through travel, voluntary work or temporary work before they commit to continue their education or seek an apprenticeship or full-time employment.

Careers Education Information Advice and Guidance (CEIAG)

Throughout each key stage of their education students are given guidance at critical points in the school year in preparation for transitions that affect their progression.

Throughout the Sixth Form students continue to be given guidance and access to resources that will help them to make the right choices for a successful, productive and happy future. Students are provided with support from their tutors, members of the Sixth Form team and our school-based Careers Advisor.

Sixth Form Option Blocks

Please note that the option blocks may be subject to change and all subjects are conditional upon student recruitment.

| | BLOCK A | | BLOCK B | | BLOCK C | | BLOCK D | |
|------------------------|--------------------------------------|----------------|-------------------------------|--|--------------------------------------|--|--------------------------------------|--|
| A level courses | Art and Design | | Biology | | Chemistry | | Biology | |
| | Biology | | Business | | Economics | | Business | |
| | History | | Chemistry | | English Literature | | English Literature | |
| | Law | | Computer Science | | Film Studies | | Further Maths | |
| | Physics | | English Language | | French | | Geography | |
| | Psychology | | Fashion and Textiles | | Geography | | Maths | |
| | Sociology | | History | | Maths | | Psychology | |
| | Spanish | | Maths | | PE | | Sociology | |
| | | | Music | | Religious Studies | | Theatre Studies | |
| | | Product Design | | | | | | |
| BTEC courses | BTEC Business (Double) | | BTEC Applied Science (Single) | | BTEC Business (Single) | | BTEC Engineering (Single) | |
| | BTEC IT (Single) | | | | BTEC Health and Social Care (Single) | | BTEC Health and Social Care (Double) | |
| | BTEC Health and Social Care (Triple) | | | | | | BTEC Sport (Single) | |

BTEC National Level 3 courses are worth the technical equivalent of 1, 2 or 3 A levels, and must be ticked in the appropriate blocks: e.g. students wanting double option BTECs (i.e. 2 A level equivalence) would need to tick the single as well as the double option boxes.

Entry Requirements

General Entry Requirements

Three A level study programmes:

- Achieve a minimum of five 6-9 GCSE grades
- Meet any specific subject entry requirements

Four A level study programmes:

- Achieve a minimum of seven 8-9 GCSE grades
- Meet any specific subject entry requirements

Level 3 BTEC programmes:

- Achieve a minimum of five 5-9 GCSE grades or the BTEC Level 2 equivalents (pass or above)
- Meet any specific subject entry requirements
- Level 3 BTEC courses can be combined with A levels. Mixed programmes will be subject to a review of individual examination performance.

Subject Specific Entry Requirements

| Subject | Minimum Entry Requirements |
|----------------------|---|
| Applied Science BTEC | GCSE Science: 5 GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 |
| Art and Design | GCSE Art: 6 |
| Biology | GCSE Biology: 6 (or GCSE Combined Science: 6-6) GCSE English Language or GCSE English Literature: 6 GCSE Maths: 6 |
| Business BTEC | GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 |
| Business | GCSE Maths: 6 GCSE English Language or GCSE English Literature: 6 |
| Chemistry | GCSE Chemistry: 6 (or GCSE Combined Science: 6-6) GCSE Maths: 6 Maths post-16 course is preferred |

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| Computer Science | GCSE Computing (desirable): 6 GCSE English Language or GCSE English Literature: 6 GCSE Maths: 6 |
| Economics | GCSE Maths: 6 GCSE English Language or GCSE English Literature: 6 GCSE Combined Science/Triple overall average: 6-6/6 |
| Engineering BTEC | GCSE Maths: 5 and GCSE Science/Physics: 6-6/6 or GCSE Maths: 6 and GCSE Science/Physics: 5 |
| English Language | GCSE English Language: 6 GCSE English Literature: 6 |
| English Literature | GCSE English Language: 6 GCSE English Literature: 6 |
| Fashion and Textiles | GCSE Design & Technology: 6 or GCSE Art and Design: 6 |
| Film Studies | GCSE Media: 6 (or if Media not taken, GCSE English Language or GCSE English Literature: 6) |
| Further Maths | GCSE Maths: 8 Must be taken alongside A level Maths |
| Geography | GCSE Geography: 6 GCSE Combined Science/Triple overall average: 6-6/6 |
| Health & Social Care BTEC | GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 GCSE Science: 5 (Extended Diploma) |
| History | GCSE History: 6 GCSE English Language or GCSE English Literature: 6 |
| IT BTEC | GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 |
| Law | GCSE English Language or GCSE English Literature: 6 GCSE Maths: 6 |
| Maths | GCSE Maths: 7 |
| MFL (French//Spanish) | Relevant MFL GCSE (French/Spanish): 6 Students need to have completed the higher GCSE papers. |
| Music | GCSE Music: 6 Grade 5 in a recognised music board. Grade 5 theory desirable |
| PE | GCSE PE: 6 GCSE Combined Science/Triple overall average: 6-6/6 GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 Due to the nature of the course it is essential that students who opt for this course are able to take part in Physical activity - this supports the assessment framework of the course. We would recommend students maintain their involvement in representative sports during this academic course. |

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| Physics | GCSE Physics: 6 (or GCSE Combined Science: 6-6) GCSE Maths: 6 If Science/Physics grades are not 7+ then a post-16 Maths course is preferred (A level or enrichment course) |
| Product Design | GCSE Design and/or Art course: 6 GCSE English Language or GCSE English Literature: 6 BTEC Level 2 Engineering: Merit Evidence of good drawing and/or practical skills |
| Psychology | GCSE English Language or GCSE English Literature: 6 GCSE Maths: 6 GCSE Combined Science/Triple overall average: 6-6/6 |
| Religious Studies | GCSE Religious Studies: 6 GCSE English Language or GCSE English Literature: 6 (desirable) |
| Sociology | GCSE English Language or GCSE English Literature: 6 Humanities subject at GCSE: 6 |
| Sport BTEC | GCSE PE: 5 or BTEC Sport: Merit GCSE Maths: 5 GCSE English Language or GCSE English Literature: 5 GCSE Combined Science: 5-5 |
| Theatre Studies | GCSE Drama: 6 If students haven't studied Drama we would look closely at GCSE English and English Literature grades instead. |

Art and Design A level

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| Exam Board | AQA |
| Minimum Entry Requirements | GCSE Art grade 6 At A level, students are expected to demonstrate greater depth of study. The emphasis of the first year of the A level course will be on the development of understanding and skills using an appropriate range of materials, processes and techniques. Students will produce a collection of materials that exemplifies work carried out during this first year. |
| Career/ Degree Possibilities | This course lays an appropriate foundation for further study of Art and Design or related subjects in Higher Education. In addition, it is suitable for the diverse range of candidates who wish to develop their interest in and enjoyment of Art and Design, fostering its value in lifelong learning. |
| Course Code | (Fine Art) 7202 |
| Component 1 & Assessment Details | 60% of the total A-Level marks – 96 marks available. <i>Personal Investigation</i> Coursework no time limit. This is a practical investigation supported by written material. (1000-3000 words). <ul style="list-style-type: none"> Students are required to conduct a practical investigation, into an idea, issue, concept or component, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. The investigation should be a coherent, in-depth study that demonstrates the student's ability to construct and develop a sustained line of reasoning from an initial starting point to a final realisation. The investigation must show clear development from initial intentions to the final outcome or outcomes. It must include evidence of the student's ability to research and develop ideas and relate their work in meaningful ways to relevant critical/contextual materials. The investigation must be informed by an aspect of contemporary or past practice of artists, photographers, designers or craftspeople. Set and marked by the centre and moderated by AQA by a visit to the centre. Visits will normally take place in June. |
| Component 2 & Assessment Details | Separate question papers will be provided for each title. Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one. Students will be provided with examination papers on 1 February, or as soon as possible after that date. <ul style="list-style-type: none"> Preparatory period – from 1 February Following receipt of the paper students should consider the starting points and select one. Preparatory work should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes. Supervised time – 15 hours Following the preparatory period, students must complete 15 hours of unaided, supervised time. |
| Assessment Dates | Summer 2021 |

Biology A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6-6 in GCSE Combined Science, or a grade 6 in GCSE Biology. Also grade 6 in GCSE Maths and GCSE English Language or Literature. |
| Career/ Degree Possibilities | Nursing, medicine, forensic science, research, physiotherapist, law, veterinary science, teaching, accountancy, and many more – the list is endless. |
| Course Code | 7402 |
| Topic 1 | Biological Molecules |
| Topic 2 | Cells |
| Topic 3 | Organisms exchange substances with their environment |
| Topic 4 | Genetic information, variation and relationships between organisms |
| Topic 5 | Energy transfers in and between organisms |
| Topic 6 | Organisms respond to changes in their internal and external environments |
| Topic 7 | Genetics, populations, evolution and ecosystems |
| Topic 8 | The control of gene expression |
| Assessment Details | Paper 1: topics 1-4, 35% of A level Paper 2: topics 5-8, 35% of A level Paper 3: topics 1-8, 30% of A level |
| Assessment Dates | Summer 2021 |

Business Studies A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 in GCSE Maths <u>and</u> GCSE English Language or English Literature. |
| Career/ Degree Possibilities | Business Studies, business management, accounting, marketing, human resources, operations, setting up your own business. |
| Course Code | 7132 |
| Component 1 | What is a business? |
| Component 2 | Managers, leadership and decision making |
| Component 3 | Decision making to improve marketing performance |
| Component 4 | Decision making to improve operational performance |
| Component 5 | Decision making to improve financial performance |
| Component 6 | Decision making to improve human resource performance |
| Component 7 | Analysing the strategic position of a business |
| Component 8 | Choosing strategic direction |
| Component 9 | Strategic methods: how to pursue strategies |
| Component 10 | Managing strategic change |
| Assessment Details | <p>Paper 1: 2 hour written exam all content 33.3%. Multiple choice, short answer, essay.</p> <p>Paper 2: 2 hour written exam all content 33.3%. 3 data response questions.</p> <p>Paper 3: 2 hour written exam all content 33.3%. One compulsory case study followed by approximately six questions.</p> |
| Assessment Dates | Summer 2021 |

Chemistry A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6-6 in GCSE Combined Science, or a grade 6 in GCSE Chemistry. Grade 6 in GCSE Maths. If A level Mathematics is not taken, then it is preferred that students take the Level 3 Core Maths enrichment course (1 lesson a week). |
| Career/ Degree Possibilities | Medicine, chemistry, research chemist, dentistry, veterinary, chemical engineering, material scientist, and many more – the list is endless. |
| Course Code | 7405 |
| Component 1 | Physical chemistry |
| Component 2 | Inorganic chemistry |
| Component 3 | Organic chemistry |
| Assessment Details | Written Paper 1: Relevant physical chemistry, inorganic chemistry and practical skills. Worth 35% of A-level. Written Paper 2: Relevant physical chemistry, organic chemistry and practical skills. Worth 35% of A-level. Written Paper 3: Any content and any practical skills Worth 30% of A-level. Practical endorsement. |
| Assessment Dates | Summer 2021 |

Computer Science A level

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| Exam Board | OCR |
| Minimum Entry Requirements | Grade 6 in GCSE Computer Science is desirable but candidates will be considered individually. Grade 6 in GCSE Maths and GCSE English Language or English Literature. |
| Career/ Degree Possibilities | A Computer Science A-level open doors to university and diverse career paths such as computer programming, systems analysis, games design, web and animation development, network management, network security, digital forensics, and mobile application development. |
| Course Code | H446 |
| Component 1 | Computer Systems <ul style="list-style-type: none"> • The characteristics of processors, input, output and storage devices • Software and software development • Exchanging data • Data types, data structures and algorithms • Legal, moral, cultural and ethical issues |
| Component 2 | Algorithms and Programming <ul style="list-style-type: none"> • Elements of computational thinking • Problem solving and programming • Algorithms to solve problems and standard algorithms |
| Component 3 | Programming Project A coding project involving: <ul style="list-style-type: none"> • Analysis of the problem • Design of the solution • Developing the coded solution • Testing and Evaluation |
| Assessment Details | Component 1: Computer Systems Written exam worth 40% of total A level: 150 Minutes 140 Marks Component 2: Algorithms and Programming Written exam worth 40% of total A level: 150 Minutes 140 Marks Component 3: Programming Project Controlled Task project worth 20% of total A level: 70 Marks |
| Assessment Dates | Summer 2021 |

Economics A level

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| Exam Board | Edexcel |
| Minimum Entry Requirements | Grade 6 in GCSE Maths, GCSE English Language or English Literature and grade 6-6 in GCSE Combined Science (or an average of a 6 in triple science). |
| Career/ Degree Possibilities | The more traditional universities rate this subject particularly highly and Economics also complements a range of Science, Arts and Humanities subjects. It is also of great value for anyone considering a career in business/finance /accounting. |
| Course Code | 9EC0 |
| Component 1 | <p>Introduction to markets and market failure</p> <p>This component focuses on microeconomic concepts. Students will develop an understanding of the nature of economics, how markets work, market failure and government intervention.</p> |
| Component 2 | <p>The UK economy: performance and policies</p> <p>This component focuses on macroeconomic concepts. Students will develop an understanding of the measures of economic performance, aggregate demand, aggregate supply, national income, economic growth, macroeconomic objectives and policy.</p> |
| Component 3 | <p>Business behaviour and the labour market</p> <p>This component develops the microeconomic concepts introduced in Component 1 and focuses on business economics. Students will develop an understanding of: business growth, business objectives, revenues, costs and profits, market structures, the labour market and government intervention.</p> |
| Component 4 | <p>A global perspective</p> <p>This component develops the macroeconomic concepts introduced in Component 2 and applies these concepts in a global context. Students will develop an understanding of: international economics, poverty and inequality, emerging and developing economies, the financial sector, and lastly the role of the state in the macro-economy.</p> |
| Assessment Details | <p>Paper 1: Will assess microeconomics and questions will be drawn from Components 1 and 3.</p> <p>Paper 2: Will assess macroeconomics and questions will be drawn from Components 2 and 4.</p> <p>Paper 3: Will assess content across all four components.</p> |
| Assessment Dates | Summer 2021 |

English Language A level

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| Exam Board | OCR |
| Minimum Entry Requirements | Grade 6 in English Language and English Literature |
| Career/ Degree Possibilities | English, Law, History, Media or any subject where transferable communication and analytical skills are valued. |
| Course Code | H470 |
| Component 1 | Linguistic analysis of authentic texts Original writing for a real-world purpose on a topical language issue |
| Component 2 | Analysis of how children acquire language Language in the media How language changes over time |
| Component 3 | An investigation into an area of each learner's particular individual interest |
| Assessment Details | Exam 1: Exploring language (40%) Exam 2: Dimensions of linguistic variation (40%) NEA: Independent language research (20%) |
| Assessment Dates | Summer 2021 |

English Literature A level

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| Exam Board | OCR |
| Minimum Entry Requirements | Grade 6 in English Literature and English Language. |
| Career/ Degree Possibilities | English, Law, History, Media or any subject where transferable communication and analytical skills are valued. |
| Course Code | H472 |
| Component 1 | Shakespeare Drama and poetry pre-1900 |
| Component 2 | Close reading in chosen topic area Comparative and contextual study from chosen topic area (two novels) |
| Component 3 | Close reading NEA (one text) Comparative essay NEA (two texts) |
| Assessment Details | H472/01: Drama and Poetry pre-1900 H472/02: Comparative and contextual study |
| Assessment Dates | Summer 2021 |

Fashion and Textiles A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 in GCSE Design & Technology or GCSE Art and Design |
| Career/ Degree Possibilities | Fashion/Textiles Design, Footwear Design, Costume Design, Chief Innovation Officer, Clothing Manufacturing Engineer, Garment Technology, Production Engineer (Textiles), Production Manager (Textiles), Project Scientist, Sales Manager or Buyer, Technical Director |
| Course Code | 7562 |
| Paper 1 | <p>Technical principles:</p> <p>Questions Mixture of short answer and extended response.</p> |
| Paper 2 | <p>Designing and making principles:</p> <p>Questions Mixture of short answer and extended response questions Section A</p> <ul style="list-style-type: none"> • Product analysis: • Up to 6 short answer questions based on visual stimulus of product(s). <p>Section B</p> <ul style="list-style-type: none"> • Commercial manufacture: • Mixture of short and extended response questions |
| Component 3 | <p>Non-exam assessment (NEA):</p> <p>Practical application of core technical principles, core designing and making principles and additional specialist knowledge. Written or digital design portfolio and photographic evidence of final prototype.</p> |
| Assessment Details | <p>Paper 1: Technical principles: Written exam 2 hour 30 minutes, 30% of A-level</p> <p>Paper 2: Written exam 1 hour 30 minutes, 20% of A-level</p> <p>Non-exam assessment (NEA): Design and make task: 65 hours, 50% of A-level</p> |
| Assessment Dates | Summer 2021 |

Film Studies A level

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| Exam Board | Eduqas |
| Minimum Entry Requirements | Grade 6 in GCSE Media (grade 6 in English Language or English Literature if Media not taken at GCSE). |
| Career/ Degree Possibilities | Any profession or degree that involves critical and analytical thinking or creative skills. |
| Course Code | 603/1147/2 |
| Component 1 | Varieties of Film and Filmmaking |
| Component 2 | Global Filmmaking Perspectives |
| Component 3 | Production |
| Assessment Details | Varieties of film and filmmaking - 2 hours 30mins Exam (35% of A Level) Critical Approaches to Film - 2 hours 30mins Exam (35% of A Level) Production NEA (30% of A Level) |
| Assessment Dates | Summer 2021 |

Further Mathematics A level

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| Exam Board | OCR |
| Minimum Entry Requirements | At least a grade 8 at GCSE Mathematics. This course is open only to the most able mathematicians and must be taken alongside A level Mathematics. |
| Career/ Degree Possibilities | Often preferred for Degrees in Mathematics, but useful for degrees in Engineering and Physics. Careers are wide ranging could include anything from teaching to medicine to software engineering. Mathematical skills are always highly prized. |
| Course Code | H245 |
| Component 1 | Pure Core 1 |
| Component 2 | Pure Core 2 |
| Component 3 | Statistics |
| Component 4 | Discrete Mathematics |
| Assessment Details | Pure Core 1 Pure Core 2 Statistics Discrete Mathematics Each examination 25% of the total, 75 marks, 90 minutes written paper |
| Assessment Dates | Summer 2021 |

Geography A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 in GCSE Geography and Grade 6-6 in GCSE Combined Science |
| Career/ Degree Possibilities | Geography, environmental science, geology, metrology, economics, politics, law, sciences, research, teaching. Geography combines well with a number of subjects and as a result offers a wide range of future opportunities. |
| Course Code | 7037 |
| Component 1 | Water and Carbon Cycles |
| Component 2 | Coastal Systems and Landscapes (including 3 day residential fieldwork) |
| Component 3 | Natural Hazards |
| Component 4 | Global Governance and Systems |
| Component 5 | Changing Places |
| Component 6 | Contemporary Urban Environments |
| Assessment Details | <p>Physical Geography exam (2.5 hours. 40% of final grade). This assesses the water and carbon cycles, coastal systems and landscapes, and natural hazards.</p> <p>Human Geography exam (2.5 hours. 40% of final grade). This assesses changing places, global governance and systems, and contemporary urban environments.</p> <p>Geography fieldwork investigation (3000-4000 word report. 20% of final grade). Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</p> <p>As part of the course students undertake a minimum of 4 days fieldwork.</p> |
| Assessment Dates | Summer 2021 |

History A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 in GCSE History and grade 6 in GCSE English Language or Literature. |
| Career/Degree Possibilities | Archaeologist, Archivist, Art Restoration, Building and Conservation, Civil Service, Heritage Industry, Media Research, Museums, Tourism and Leisure, Teaching and many more. |
| Course Code | 7042 |
| Component 1 | Paper 1H – Tsarist and Communist Russia, 1855-1917 (Year 12) |
| Component 2 | Paper 2E - The English Revolution, 1625-1642 (Year 12) |
| Component 3 | Paper 1H – Tsarist and Communist Russia, 1917-1964 (Year 13) |
| Component 4 | Paper 2E - The English Revolution, 1642-16-60 (Year 13) |
| Component 5 | Non-Examined Assessment - Coursework |
| Assessment Details | Components 2E and 1H are assessed in two 2½ hour exams – 40% per component. Coursework is an extended essay, of between 3,500 and 4,000 words, based on personal research into a choice of approved topics. – 20% |
| Assessment Dates | Summer 2021 |

Law A level

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| Exam Board | OCR |
| Minimum Entry Requirements | Grade 6 in GCSE English Language or English Literature. Grade 6 in GCSE Maths. |
| Career/ Degree Possibilities | Law is an extremely valuable subject to have as a qualification and will be liked by many universities due to its demanding nature. The jobs available for the A level course (if not taken further to degree level) include: Paralegal, Legal Executive, and many more. If the subject was taken further to university the careers available include: Solicitor or Barrister (which can lead into being a Judge). |
| Course Code | H415 |
| Component 1 | English legal system |
| Component 2 | Law making |
| Component 3 | The nature of law |
| Component 4 | Criminal law |
| Component 5 | Tort law |
| Component 6 | Contract law |
| Assessment Details | 3 papers examined in the second year Paper 1: component 1 and component 4 (33%) Paper 2: component 2 and component 5 (33%) Paper 3: component 3 and component 6 (33%) (still awaiting examination accreditation) |
| Assessment Dates | Summer 2021 |
| Further Details | All students will be new to Law, but to be successful you need to be able to express yourself clearly in written work. Law A level is a demanding but highly relevant course and is suitable for students who are keen to learn about the crucial role of law in everyday life. |

Mathematics A level

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| Exam Board | OCR |
| Minimum Entry Requirements | At least a grade 7 in GCSE Mathematics. |
| Career/ Degree Possibilities | Essential for Degrees in Mathematics, Physics, Engineering, Computer Science but also useful for Biology, Chemistry, Finance, Economics, Business, Social Sciences. Careers are wide ranging could include anything from teaching, to medicine to retail. Mathematical skills are always highly prized. |
| Course Code | HN240 |
| Component 1 | Pure Mathematics |
| Component 2 | Statistics |
| Component 3 | Pure Mathematics 2 |
| Component 4 | Working with Data |
| Component 5 | Mechanics |
| Component 6 | Pure Mathematics 3 |
| Assessment Details | Paper 1: Pure Mathematics Paper 2: Pure Mathematics and Statistics Paper 3: Pure Mathematics and Mechanics Each paper carries 100 marks, 2 hour papers and worth 33⅓% of the overall grade. |
| Assessment Dates | Summer 2021 |

MFL (French/Spanish) A levels

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| Exam Board: | Edexcel |
| Minimum Entry Requirements : | Grade 6 in relevant MFL GCSE (French/Spanish). Students need to have completed the higher GCSE papers. |
| Career/ Degree Possibilities: | Translation, interpreting, teaching, business, finance, engineering, journalism, diplomatic Services, international aid, logistics and distribution, marketing, sales, tourism, marketing, human resources and many more. |
| Course Code: | 9FR0 (French) and 9SP0 (Spanish) |
| Component 1 | Social issues and trends: evolving society in France/Spain. |
| Component 2 | Political and/ or Intellectual and/ or Artistic culture in French/Spanish speaking countries. |
| Component 3 | Study of a French or Spanish film. |
| Component 4 | Social issues and trends: immigration and the French/Spanish multicultural society. |
| Component 5 | Political and/ or Intellectual and/ or Artistic culture in French/Spanish speaking countries. |
| Component 6 | Study of a French or Spanish literary text. |
| Assessment Details | <p>Paper 1: Listening, reading and translation (*Paper code: 9FR0/01) Written examination: 2 hours 40% of the qualification 80 marks Content overview This paper draws on vocabulary and structures across all four components. Components are based on the society and culture of the language being studied. Assessment overview Section A: Listening (30 marks) Students will respond to comprehension questions based on a variety of contexts and sources. Section B: Reading (30 marks) A reading assessment based on a variety of text types and genres where students will have to respond to comprehension questions. Section C: Translation into English (20 marks)</p> <p>Paper 2: Written response to works and translation (*Paper code: 9FR0/02) Written examination: 2 hours and 40 minutes 30% of the qualification 120 marks Content overview This paper draws on the study of two discrete French works: either two literary texts, or one literary text and one film. Assessment overview This paper includes a translation exercise and two essays on either two literary texts, or one literary text and one film. Section A: Translation (20 marks) Students translate an unseen passage from English into French. Section B: Written response to works (literary texts) (50 marks) Students must write an extended response on either one or two of the literary texts</p> |

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| | <p>Section C: Written response to works (films) (50 marks) Students who answer only one question from a literary text in Section B must now write an extended response on one of the films studied.</p> <p>Paper 3: Speaking (*Paper code: 9FR0/03) <i>Internally conducted and externally assessed</i> Total assessment time: between 21 and 23 minutes, which includes a single period of 5 minutes' formal preparation time 30% of the qualification 72 marks</p> <p>Content overview Task 1 draws on vocabulary and structures across all four components. Task 2 is based on independent research selected and carried out by the student. The research may be based on one of the components or on the student's own subject of interest related to the society and culture of the language studied. Students will be assessed on their ability to use a range of language accurately, communicate and interact effectively, summarise and analyse findings from written sources relating to their research subject, and show knowledge and understanding about the culture and society where the language is spoken.</p> <p>Assessment overview Students complete two tasks. Task 1 is worth 30 marks and Task 2 is worth 42 marks.</p> <p>Task 1 (discussion on a Component) Students discuss one Component from the specification based on a stimulus containing two different statements.</p> <p>Task 2, Part 1 (independent research presentation) Students present a summary of at least two of the written sources they have used for their research and give a personal response to what they have read.</p> <p>Task 2, Part 2 (discussion on independent research) Students answer questions on their presentation and then have a wider discussion on their research.</p> |
| Assessment Dates: | Summer 2021 |

Music A level

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| Exam Board | Edexcel |
| Minimum Entry Requirements | Grade 6 in GCSE Music and Grade 5 in a recognised music board. Grade 5 theory desirable. |
| Career/ Degree Possibilities | Music teacher, music therapist, session musician, composer, radio/TV, music journalist etc. Music or Performing Arts related |
| Course Code | 9MU0 |
| Component 1 | Performing (*Component code: 9MU0/01) |
| Component 2 | Composing (*Component code: 9MU0/02) |
| Component 3 | Appraising (*Component code: 9MU0/03) |
| Assessment Details | <p>Performing: 30% of the qualification, 60 marks</p> <ul style="list-style-type: none"> ● A public performance of one or more pieces, performed as a recital. ● Performance can be playing or singing solo, in an ensemble ● The total performance time across all pieces must be a minimum of 8 minutes. ● Performances must be recorded after 1 March in the year of certification <p>Composing: 30% of the qualification, 60 marks</p> <ul style="list-style-type: none"> ● Total of two compositions, one to a brief set by Pearson and one either free composition or also to a brief. ● One composition must be from a list of briefs assessing compositional technique, carrying 20 marks for this component. This composition must be at least 1 minute in duration, unless the brief specifies a longer minimum duration. ● Total time across both submissions must be a minimum of 6 minutes. <p>Appraising: Written examination: 2 hours, 40% of the qualification</p> <ul style="list-style-type: none"> ● Application of knowledge through the context of six areas of study, each with three set works. ● Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions, New Directions. |
| Assessment Dates | Summer 2021 |

Physical Education A level

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|-------------------------------------|--|
| Exam Board | OCR |
| Minimum Entry Requirements | <p>Grade 6 in GCSE PE overall with a minimum of a grade 6 on the theory papers.</p> <p>Grade 6-6 in GCSE Combined Science. Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature.</p> <p>Due to the nature of the course it is essential that students who opt for this course are able to take part in Physical activity - this supports the assessment framework of the course. We would recommend students maintain their involvement in representative sports during this academic course.</p> |
| Career/ Degree Possibilities | BSc Sport Science, BA Sports Coaching, BA Sports Management, PE Teacher, Sport & Leisure Industry, Medical Disciplines – Physiotherapy/Occupational Therapy/Dietician/Sports Psychology/Sports Analyst |
| Course Code | H555 |
| Component 1 | Physiological Factors Affecting Performance <i>Anatomy and Physiology/Exercise Physiology/Biomechanics</i> |
| Component 2 | Psychological Factors Affecting Performance <i>Skill Acquisition/Sports Psychology</i> |
| Component 3 | Socio-Cultural and Contemporary Issues <i>Sport, Society and Technological Influences</i> |
| Component 4 | Performance within Physical Education <i>Performance or Coaching Practical/The Evaluation and Analysis of Performance for Improvement (EAPI)</i> |
| Assessment Details | <p>Component 1: Physiological Factors Affecting Performance <i>2 hour exam paper – weighting 30% – total 90 marks</i></p> <p>Component 2: Psychological Factors Affecting Performance <i>1 hour exam paper – weighting 20% - total 60 marks</i></p> <p>Component 3: Socio-Cultural and Contemporary Issues <i>1 hour exam paper – weighting 20% - total 60 marks</i></p> <p>Component 4: Performance within Physical Education <i>Non Exam Assessment (NEA) weighting 30%</i></p> |
| Assessment Dates | Summer 2021 |

Physics A level

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| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 GCSE Physics, or grade 6-6 in GCSE Combined Science. Grade 6 essential in Maths at GCSE. If A level Mathematics is not taken along with Physics, then it is preferred that students take the Level 3 Core Maths enrichment course (1 lesson a week). |
| Career/ Degree Possibilities | A qualification in physics is considered evidence of highly developed skills in problem solving, analysis and numeracy. High achieving students will be those that can assimilate ideas and communicate them clearly and concisely. Career areas include pure science, research, engineering, architecture, forensics, computing, economics, finance, teaching, law. |
| Course Code | 7408 |
| Component 1 | Measurements and their errors including use of SI units and their prefixes, limitations of physical measurement, estimation of physical quantities |
| Component 2 | Particles and radiation including constituents of the atom, particle interactions, collisions of electrons with atoms |
| Component 3 | Waves including progressive waves, interference, diffraction |
| Component 4 | Mechanics and energy including projectile motion, Newton's laws of motion |
| Component 5 | Electricity including current/voltage characteristics, circuits, electromotive force and internal resistance |
| Component 6 | Further mechanics and thermal physics , including periodic motion, thermal energy transfer, molecular kinetic theory model |
| Component 7 | Fields , including Newton's law of gravitation, orbits of planets and satellites, magnetic flux density |
| Component 8 | Nuclear physics , including evidence for the nucleus, radioactive decay, nuclear instability |
| Component 9 | An optional topic, most likely to be Turning Points in Physics |
| Assessment Details | Assessed on three written papers, 34%, 34% and 32% Paper 1: Topics 1 – 5 will be examined in Paper 1 (2hrs) alongside periodic motion. This is basically all the content taught in Y12. Paper 2: Topics 6 – 8 (2 hrs) without periodic motion Paper 3: Part A will cover practical skills and data analysis The 12 Required Practical Activities (RPA) will be examined in this paper. Part B will be the optional topic. |
| Assessment Dates | Summer 2021 |

Product Design A Level

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| Exam Board | AQA |
| Minimum Entry Requirements | GCSE grade 6 in a Design and/or Art course GCSE grade 6 in English Language or English Literature and Mathematics BTEC Level 2 - Merit in Engineering Evidence of good drawing, practical and creative/critical thinking skills |
| Career/ Degree Possibilities | Product Design, Architecture, Engineering, Furniture Design, 3D Design, Interior Design, Graphic Design, Production Design. |
| Course Code | 7552 |
| Component 1 | Technical Principles: Materials and their applications, performance characteristics of materials, enhancement of materials, forming, redistribution and additional processes, the use of finishes, modern industrial and commercial practice, digital design and manufacture, the requirements for product design and development, health and safety, protecting designs and intellectual property, design for manufacturing, maintenance, repair and disposal, feasibility studies, enterprise and marketing in the development of products, design communication. |
| Component 2 | Designing and Making Principles: Design methods and processes, design theory, how technology and cultural changes can impact on the work of designers, design processes, critical analysis and evaluation, selecting appropriate tools, equipment and processes, accuracy in design and manufacture, responsible design, design for manufacture and project management, national and international standards in product design. |
| Component 3 | Design Portfolio: Extended research, design and manufacture project evidencing knowledge, understanding and application of iterative product design leading to a commercially viable proposal for a predetermined target market. |
| Assessment Details | Paper 1: Technical Principles – Written Exam – 2.5 hrs – 120 marks – 30% Paper 2: Designing and Making Principles – Written Exam – 1.5 hrs – 80 marks – 20% Non-Exam Assessment (NEA): Design Portfolio - practical application of technical, design and making principles – 100 marks – 50% |
| Assessment Dates | Summer 2021 |

Psychology A level

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|---|--|
| Exam Board | AQA |
| Minimum Entry Requirements | Grades 6 in GCSE Language or English Literature, grade 6 in GCSE Maths and grade 6-6 in GCSE Combined Science (or an average of a 6 in triple science) |
| Career/ Degree Possibilities | Specific psychology jobs include; clinical, occupational, educational, forensic, sport and health psychology. Other related jobs include; counselling, nursing, medicine, teaching and academia. A psychology degree will allow you to begin a career in almost any field. |
| Course Code | 7182 |
| Component 1 | Memory |
| Component 2 | Social Influence |
| Component 3 | Attachment |
| Component 4 | Psychopathology |
| Component 5 | Approaches in Psychology |
| Component 6 | Biopsychology |
| Component 7 | Research Methods |
| Component 8 | Issues and Debates in Psychology |
| Component 9 | Relationships |
| Component 10 | Eating Behaviour |
| Component 11 | Forensic Psychology |
| Assessment Details | <p>Paper 1: assesses components 1, 2, 3, 4 and 7</p> <p>Paper 2: assesses components 5, 6, and 7</p> <p>Paper 3: assesses components 7, 8, 9 10 and 11</p> <p>Each paper is equally weighted (33.3%)</p> |
| Assessment Dates | Summer 2021 |

Religious Studies A level

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| Exam Board | OCR |
| Minimum Entry Requirements | Grade 6 in GCSE Religious Studies and preferably grade 6 in GCSE English Language or GCSE English Literature |
| Career/ Degree Possibilities | Teaching, Nursing, Journalism, Charity officer, Social Work, Youth Work and Counsellor. Theology, Religious Studies, Philosophy, Politics, Economics, Law, Medicine, or in the Humanities. |
| Course Code | H573 |
| Component 1 | In Philosophy of religion learners will study philosophical issues and questions raised by religion and belief. These include arguments regarding the existence or non-existence of God, the nature and influence of religious experience and the problems of evil and suffering. Philosophers such as Plato, Aristotle, Aquinas, Paley, Hume, and Dawkins will be examined. |
| Component 2 | Religion and Ethics is characterized by the study of ethical language and thought and an exploration of key concepts. Learners will study normative ethical theories and key ethical concepts and apply these to issues of importance; namely euthanasia and business ethics. Influential thinkers such as Mill, Kant, Fletcher, C.S.Lewis, Singer and Glover, will be analysed. |
| Component 3 | Developments in religious thought provides an opportunity for the systematic study of Christianity . This will include the exploration of religious beliefs, values, teachings and practices that shape religious identity, as well as sources of wisdom and authority. Scholars such as Augustine, McGrath, Chapman, Hick, Calvin and Bonhoeffer will be evaluated. |
| Assessment Details | Three exams in Philosophy, Ethics and Christianity at - all 2 hours. |
| Assessment Dates | Summer 2021 |

Sociology A level

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|---|--|
| Exam Board | AQA |
| Minimum Entry Requirements | Grade 6 in either GCSE English Language or GCSE English Literature and a grade 6 in one Humanities subject. |
| Career/ Degree Possibilities | <p>There are over 200 Sociology courses offered at University in the UK, this includes Oxford and Cambridge. Many Universities will let you combine your study of Sociology with other topics such as Law or Business studies.</p> <p>Careers that link to Sociology include police work, social work, journalism, nursing, social research and many more.</p> |
| Course Code | 7192 |
| Component 1 | Education theory and Methods |
| Component 2 | Media and the Family |
| Component 3 | Crime, Theory and Methods |
| Assessment Details | <p>Paper 1: Education with Theory and Methods</p> <p>Paper 2: Topics in Sociology</p> <p>Paper 3: Crime and Deviance with Theory and Methods</p> <p>All 2 hour written exams</p> |
| Assessment Dates | Summer 2021 |

Theatre Studies A level

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|---|---|
| Exam Board | Edexcel |
| Minimum Entry Requirements | Students should attain a grade 6 in GCSE Drama. If students haven't studied Drama we would look closely at GCSE English and English Literature grades instead. |
| Career/ Degree Possibilities | The course develops practical, creative and communication skills in almost equal measure and previous students have made use of these skills in a wide range of courses and careers after leaving the school. |
| Course Code | 9DR0 |
| Component 1 | <p>Component 1: Devising</p> <p>Coursework, 40% of the qualification (80 marks)</p> <p>Content overview:</p> <p>Students will:</p> <ul style="list-style-type: none"> • Devise an original performance piece. • Use one key extract from a performance text and a theatre practitioner as stimuli. <p>Assessment overview:</p> <ul style="list-style-type: none"> • Internally assessed and externally moderated. • There are two parts to the assessment: <ol style="list-style-type: none"> 1) a portfolio 2) the devised performance/design realisation |
| Component 2 | <p>Component 2: Text in Performance</p> <p>Coursework, 20% of the qualification (60 marks)</p> <p>Content overview:</p> <ul style="list-style-type: none"> • A group performance of one key extract from a performance text. • A monologue or duologue performance from one key extract from a different performance text. <p>Assessment overview:</p> <ul style="list-style-type: none"> • Externally assessed by a visiting examiner. • Group performance • Monologue or duologue |
| Component 3 | <p>Component 3: Theatre Makers in Practice</p> <p>Written examination: 2 hours 30 minutes, 40% of the qualification (80 marks)</p> <p>Content overview:</p> <ul style="list-style-type: none"> • Live theatre evaluation • Practical exploration and study of a complete text – focusing on how this can be realised for performance. • Practical exploration and interpretation of another complete performance text, in light of a chosen practitioner – focusing on how this text could be reimaged for a contemporary audience. |

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| <p>Assessment Details</p> | <p><i>Section A: Live Theatre Evaluation</i></p> <ul style="list-style-type: none"> • Students will answer one extended response question from a choice of two requiring them to analyse and evaluate a live theatre performance they have seen. • Students are allowed to bring in theatre evaluation notes of up to a maximum of 500 words. <p><i>Section B: Page to Stage: Realising a Performance Text</i></p> <ul style="list-style-type: none"> • Students answer two extended response questions based on an unseen extract from the performance text they have studied. • Students will demonstrate how they, as theatre makers, intend to realise the extract in performance. • Students answer from the perspective of a performer and a designer. <p><i>Section C: Interpreting a Performance Text</i></p> <ul style="list-style-type: none"> • Students will answer one extended response question from a choice of two using their chosen text. • Students will demonstrate how their re-imagined production concept will communicate ideas to a contemporary audience. • Students will also need to outline how the work of their chosen theatre practitioner has influenced their overall production concept and demonstrate an awareness of the performance text in its original performance conditions. |
| <p>Assessment Dates</p> | <p>Summer 2021</p> |

What are BTEC National courses?

BTEC Nationals are Level 3 qualifications run by the Pearson/Edexcel exam board. They are designed to provide specialist work related qualifications in a range of sectors.

They give learners the knowledge, understanding and skills they need to prepare them for employment and further study. Universities are keen to take students with BTEC Nationals as the independent nature of the assignments prepares them well for the way they will study at university. Nationals are suitable for the full range of abilities.

- **National Extended Certificate** is completed over 2 years and is equivalent to 1 A Level.
- **National Diploma** is completed over 2 years and is equivalent to 2 A Levels.
- **National Extended Diploma** is completed over 2 years and equivalent to 3 A levels.

The qualifications offer an engaging programme for those who have a clearer idea about the area of employment they wish to enter. Students on this course will be expected to undertake regular work placements in some subject areas.

We offer a programme of two-year National courses in the following subjects;

| |
|--|
| Applied Science (Mr J Haden) |
| Business Studies (Mrs L Dugdale) |
| Engineering (Mr B Atkinson) |
| Health and Social Care (Mrs L Sanders) |
| IT (Mr P Clifton) |
| Sport (Mr R Law) |

Students can select a mixture of Nationals and A levels:

A student considering a career in Nursing could take a BTEC National Diploma in H&SC with a BTEC National Extended Certificate in Science, or an A level in Biology.

Students wishing to study Business at University could combine a Business National Diploma with the IT Extended Certificate.

Progression

Nationals allow students to move on to higher education, to start their career in a certain industry or, in some instances, give them the skills to start their own business. They allow the student flexibility and choice in what they choose to do. Some universities prefer students who have studied Nationals as they have a greater understanding of the way undergraduates work and also have experiences of work related issues.

| Qualification Type | Equivalence | Guided learning hours | Progression |
|-------------------------------|----------------|-----------------------|---|
| National Extended Diploma | 3 GCE A Levels | 18 Units 1080 GLH | BTEC HND/HNC, Foundation Degree, Bachelor's Degree, NVQ, employment |
| National Diploma | 2 GCE A levels | 12 units 720 GLH | |
| National Extended Certificate | 1 GCE A level | 6 units 360 GLH | |

Your BTEC National questions answered

Q. What does BTEC stand for?

A. Originally BTEC was an organisation – the Business and Technician Education Council. BTEC remains a brand for work-related qualifications owned and offered only by Edexcel/Pearson.

Q. What are the key features of BTEC National qualifications?

A. BTEC Nationals are work-related qualifications. The units are usually graded as *Pass, Merit or Distinction*, and many BTECs are given an overall grade using *Pass, Merit, Distinction or Distinction**.

Q. How is a BTEC National course delivered?

A. Approved BTEC centres are allowed to deliver their programmes as they wish – for example, as a day-release course, full time or via distance learning. They are able to create their own assessment, based on the specifications published by Edexcel/Pearson. Centres are encouraged to work closely with local employers and to involve real life case studies where possible. It is important that there is relevance within National programmes; students will benefit from and be stimulated by their National courses being truly work-related. The mode of delivery and the course content may sometimes vary due to the input of employers in the area, and the local resources of a centre.

Q. How does assessment take place?

A. BTEC National qualifications are delivered and assessed by staff in centres, who create a programme of study to reflect local requirements and facilities, and who use a variety of assessment instruments appropriate to the outcomes being assessed. All assignments now only allowed to be handed in once and must meet deadlines. These may include, for example projects, presentations and case studies. Outcomes are measured using grading criteria, or *Pass, Merit or Distinction*. All assessment is quality assured through internal verification and sampled through a range of external verification activities orchestrated by Edexcel. There are also examined components.

Q. What are the University entrance points for BTEC Nationals?

A. Only BTEC National Awards, Certificates, Extended Certificates, Diplomas, Extended Diplomas and the BTEC Foundation Diploma in Art and Design are eligible for UCAS tariff points.

The table below outlines the UCAS points structure for the course we offer.

| UCAS Tariff points | | BTEC Level 3 Nationals (NQF) | | |
|-----------------------|-----|------------------------------|---------|----------------------|
| A Level | | Extended Diploma | Diploma | Extended Certificate |
| | 168 | D*D*D* | | |
| | 160 | D*D*D | | |
| | 152 | D*DD | | |
| | 144 | DDD | | |
| | 128 | DDM | | |
| | 112 | DMM | D*D* | |
| | 104 | | D*D | |
| | 96 | MMM | DD | |
| | 80 | MMP | DM | |
| | 64 | MPP | MM | |
| A* | 56 | | | D* |
| A | 48 | PPP | MP | D |
| B | 40 | | | |
| C | 32 | | PP | M |
| | 28 | | | |
| D | 24 | | | |
| | 20 | | | |
| E | 16 | | | P |
| | 12 | | | |
| | 10 | | | |
| | 8 | | | |

The number of UCAS points depends on the overall grade achieved. D*=Distinction Starred, D=Distinction, M=Merit, P=Pass

Recent success for National students have been gaining places to study Midwifery and Nursing. Students have also gone on to study: Primary Education and Teaching, Radiography, Physiotherapy, Early Years and a variety of Health and Social Care related courses.

Extended Certificate in Applied Science

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| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | Grade 5 in Science and grade 5 or better in GCSE Maths and GCSE English Language OR GCSE English Literature | |
| Career/Degree Possibilities | <p>The applied sciences offer a wide variety of careers, such as:</p> <ul style="list-style-type: none"> • Forensic scientist • Drug researcher • Medical physics technician • Science technician and many more. <p>The BTEC will sharpen your skills for employment or further study.</p> | |
| Mandatory Units | Unit 1 | Principles and Applications of Science 1 |
| | Unit 2 | Practical Scientific Procedures and Techniques |
| | Unit 3 | Science Investigative Skills |
| Optional Units | Unit 16 | Astronomy and Space Science |
| Assessment | <p>External Assessment 58%</p> <p>Unit 1: A written examination (1.5hours)</p> <p>Unit 3: A task set and marked by Pearson and completed under supervised Conditions over a three week period.</p> | |

Extended Certificate in Business Studies

| | | |
|------------------------------------|--|---------------------------------|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature. | |
| Career/Degree Possibilities | Business Studies, Marketing, Finance. | |
| Mandatory Units | Unit 1 | Exploring a Business |
| | Unit 2 | Developing a marketing campaign |
| | Unit 3 | Personal and business finance |
| Optional Units | Unit 14 | Customer service |
| Assessment | <p>Complete 3 mandatory units and 1 optional</p> <p>Unit 1: Internal portfolio assessment</p> <p>Unit 2: Exam board set task, seen in advance, preparation time then, completed in exam conditions.</p> <p>Unit 3: 2 hour written exam</p> <p>Unit 14: Internal portfolio assessment</p> | |

Diploma in Business Studies

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|------------------------------------|---|---------------------------------|
| Exam Board | Edexcel /Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 2 | |
| Minimum Entry Requirements | Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature. | |
| Career/Degree Possibilities | Business Studies, Marketing, Finance, retail, event management. | |
| Mandatory Units | Unit 1 | Exploring a Business |
| | Unit 2 | Developing a marketing campaign |
| | Unit 3 | Personal and business finance |
| | Unit 4 | Managing an event |
| | Unit 5 | International business |
| | Unit 6 | Principles in management |
| Optional Units | Unit 14 | Customer service |
| | Unit 15 | Investigating retail business |
| Assessment | <p>Complete 6 mandatory units and 2 optional</p> <p>Unit 1, 4, 5, 14 & 15: Internal portfolio assessment</p> <p>Unit 2 & 6: Exam board set task, seen in advance, preparation time then, completed in exam conditions.</p> <p>Unit 3: 2 hour written exam</p> | |

Extended Certificate in Engineering

| | | |
|------------------------------------|---|--|
| Exam Board | Pearson/Edexcel | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | GCSE Grade 5 in Maths and grade 6 in Science/Physics or GCSE Grade 6 in Maths and grade 5 in Science/Physics | |
| Career/Degree Possibilities | This course can lead to an engineering apprenticeship or university entry in a range of engineering disciplines. For example: Aerospace, Chemical, Electrical, Manufacturing, Nuclear, Agricultural & Biosystems, Civil, Environmental, Materials Science and Petroleum Engineering. | |
| Mandatory Units | Unit 1 | Engineering Principles (M) |
| | Unit 2 | Delivery of Engineering Processes Safely as a Team (M) |
| | Unit 3 | Engineering Product Design and Manufacture (M) |
| | Unit 9 | Work Experience in the Engineering Sector |
| Assessment | <p>Complete three mandatory units (M) and one optional (chosen by us)</p> <p>External assessment 67% (Units 1 and 3)</p> <p>Internal assessment 33% (Units 2 and 9)</p> <p>Unit 1: 1 ½ hour written exam</p> <p>Unit 3: – Pearson set task, seen in advance, 3 hours preparation time then completed in exam conditions over 8 hours.</p> <p>Units 2 and 9: portfolio of evidence e.g. written reports, witness statements, design drawings, photographs of practical work in progress.</p> | |

Extended Certificate in Health & Social Care

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|------------------------------------|--|---|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature | |
| Career/Degree Possibilities | Particularly suitable for students who wish to become nurses, teachers, early year's workers or study or work within any health and social care related careers. | |
| Mandatory Units | Unit 1 | Human Lifespan Development |
| | Unit 2 | Working in Health and Social Care |
| | Unit 5 | Meeting Individual Care and Support Needs |
| Optional Units | Unit 11 | Psychological Perspectives |
| Assessment | <p>Complete 3 mandatory units and 1 optional:</p> <p>Unit 1 & 2: 1 ½ hour written exam</p> <p>Unit 5, 11: Portfolio of assignments</p> | |

Diploma in Health & Social Care

| | | |
|------------------------------------|---|---|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 2 | |
| Minimum Entry Requirements | Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature | |
| Career/Degree Possibilities | Particularly suitable for students who wish to become nurses, teachers, early year's workers or study or work within any health and social care related careers. | |
| Mandatory Units | Unit 1 | Human Lifespan Development |
| | Unit 2 | Working in Health and Social Care |
| | Unit 4 | Enquiries into Current Research in Health and Social Care |
| | Unit 5 | Meeting Individual Care and Support Needs |
| | Unit 7 | Principles of Safe Practice in Health and Social Care |
| | Unit 8 | Promoting Public Health |
| Optional Units | Unit 6 | Work Experience in Health and Social Care |
| | Unit 11 | Psychological Perspectives |
| Assessment | <p>Complete 6 mandatory units and 2 optional:</p> <p>Unit 1 & 2: 1 ½ hour written exam</p> <p>Unit 4: Exam board set task, seen in advance, preparation time then, completed in exam conditions (3 hours)</p> <p>Units 5, 6, 7, 8 & 11: Internal portfolio of assignments</p> | |

Extended Diploma in Health & Social Care

| | | |
|------------------------------------|--|---|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 3 | |
| Minimum Entry Requirements | Grade 5 or better in GCSE Maths, GCSE Science and GCSE English Language or GCSE English Literature | |
| Career/Degree Possibilities | Particularly suitable for students who wish to become nurses, teachers, early year's workers or study or work within any health and social care related careers. <i>*If students would like to undertake midwifery course – this is the preferred BTEC option by many universities</i> | |
| Mandatory Units | Unit 1 | Human Lifespan Development |
| | Unit 2 | Working in Health and Social Care |
| | Unit 3 | Anatomy and Physiology for Health and Social Care |
| | Unit 4 | Enquiries into Current Research in Health and Social Care |
| | Unit 5 | Meeting Individual Care and Support Needs |
| | Unit 6 | Work Experience in Health and Social Care |
| | Unit 7 | Principles of Safe Practice in Health and Social Care |
| | Unit 8 | Promoting Public Health |
| Optional Units | Unit 10 | Sociological Perspectives |
| | Unit 11 | Psychological Perspectives |
| | Unit 14 | Psychological disorders and their Care |
| | Unit 18 | Assessing Children's Development Support Needs |
| | Unit 19 | Nutritional Health |
| Assessment | <p>Complete 8 mandatory units and 5 optional:</p> <p>Unit 1, 2 & 3: 1 ½ hour written exam</p> <p>Unit 4: Exam board set task, seen in advance, preparation time then, completed in exam conditions (3 hours)</p> <p>Units 5, 6, 7, 8, 10, 11, 14, 18, 19: Internal portfolio assessments</p> | |

Extended Certificate in Information Technology

| | | |
|------------------------------------|--|--|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature desirable. | |
| Career/Degree Possibilities | An IT BTEC National qualification can lead to higher education on a degree or HND course in any computer related discipline and to any of the following career routes: Software Developer, Games Designer, Website Developer, Technician, Network Manager, Computer Systems Analyst, ICT help desk, PC Maintenance, Programmer | |
| Mandatory Units | Unit 1 | Information Technology Systems |
| | Unit 2 | Creating Systems to Manage Information |
| | Unit 3 | Using Social Media in Business |
| Optional Units | Unit 5 | Data Modelling |
| | Unit 6 | Website Development |
| Assessment | Unit 1: 2 hour written exam – IT Systems Unit 2: 10 hour Extended Controlled Task - Databases Unit 3: Portfolio Work – Social Media and Business Unit 6: Portfolio Work – Website Development Assessment | |

Extended Certificate in Sport

| | | |
|------------------------------------|--|---|
| Exam Board | Edexcel/Pearson | |
| Level | BTEC National (Level 3) | |
| A Level Equivalence | 1 | |
| Minimum Entry Requirements | Grade 5 in GCSE PE/Merit in BTEC Sport. Grade 5 in GCSE Maths and GCSE English Language or GCSE English Literature. Grade C in GCSE Science. | |
| Career/Degree Possibilities | Sports and Leisure Industry, Sport Coaching/BA Sports Studies, BA Sports Coaching | |
| Mandatory Units | Unit 1 | Anatomy & Physiology |
| | Unit 2 | Fitness Training and Programming for Health, Sport and Well-being |
| | Unit 3 | Professional Development in the Sports Industry |
| Optional Units | Unit 4 | Sports Leadership |
| | Unit 7 | Practical Sports Performance |
| Assessment | Unit 1: Written Exam – Set and marked by Pearson Unit 2: Task – Set and marked by Pearson's Other units: Assignment based, set and marked internally | |