



South Bromsgrove High
Inspiring confidence through learning



South Bromsgrove High
Year 11 Curriculum Guide 2011/12

September 2011

Dear Parent / Guardian,

As a parent of a Year 11 student it can sometimes be quite daunting trying to support your son/daughter as he/she approaches the final stages of Key Stage 4 Education.

To try to help with this we have put together a curriculum guide containing essential information for parents of Year 11 students.

Please try to find time to go through this booklet.

The following general points may be of help:

- Parental support for students with homework, coursework and revision improves students' GCSE results
- Students who have a study habit at home are more likely to reach their potential.
- If you have any concerns regarding your child's progress in a subject there are consultation evenings every half term where you can make appointments to meet staff.
- Teenagers frequently 'put things off'. Their organisational skills are not fully developed and they need advice, guidance and sometimes a firm approach to reach their potential.
- The planner for recording homework should be signed by parents weekly. Check that your child is recording homework – and have a look at his/her exercise books as well.

Year 11 Curriculum Booklet:

This booklet gives you important information and tips to help your child achieve his/her potential. It tells you:

- What is expected in each subject and how you can help
- An overview of the reporting system so you can keep a track of your child's progress
- An overview of revision ideas to help support your child with home study.
- Key dates for your diary

Yours sincerely

M. Stoker

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**SUBJECT
OUTLINES**

What we will teach your child:

Unit 1: Portfolio of Work - Controlled Assessment

- Set and marked by centre and moderated by AQA.
- 80 marks – 60%
- Student portfolio selected from work undertaken during the course of study and must include more than one project.
- Students will explore a range of materials and techniques to develop ideas based around a particular theme.
- Students will also use the work of other artists to inspire their own work.

Unit 2: Externally Set Task

- Question papers issued from 1st January in the year of the examination.
- Marked by centre and moderated by AQA.
- 80 marks – 40%
- Unlimited preparation time.
- 10 hour final exam.
- Students respond to their chosen starting point.

How you can support your child:

- Provide a suitable area for extended homework tasks
- Encourage your child to use their time wisely when planning and making. Marks will be given for the creative use of materials - so be prepared to offer ideas.
- Monitor their progress with coursework.
- Be aware of all homework deadlines – students are always given homework task sheets which include deadline dates.

Supportive resources / websites / visits:

- There is a wealth of ideas in the work of other artists and the internet will be a useful tool for development.
- Websites will vary according to the artists being studied and students will be given suitable web addresses for each task.
- Students are often very resourceful when planning what materials to use for creative homework's. These need not be expensive as often materials lying around the home can be utilised in an imaginative way – be prepared to assist.

Key subject information including relevant coursework deadlines:

- All coursework must be completed by March 1st 2012.
- Unit 1 – Portfolio of Work consists of 2 coursework units, which are completed through Years 10 and 11.
- Unit 2 – Externally Set Task – Preparation will begin from January 1st 2012. 10 hour final exam will be completed in April/May in the year of the examination (exact dates to be confirmed).

Homework Expectations:

- Students will be set homework each half term and these will always compliment the theme of the unit of work. These extended tasks will be outlined on a 'Homework Task Sheet' which will also confirm important deadlines. (These sheets can also be accessed via Moodle/Technology/Art/Yr11).

What we will teach your child:

- **Unit 2** – (33%) This is taught and examined in Year 11 and covers modules:
 - B4 – It's a Green World
 - B5 – The Living Body
 - B6 – Beyond the Microscope
- **Unit 3 (b)** – (33%) Coursework which includes:
 - Research Study
 - Data Task
 - Practical Skills

How you can support your child:

- Look through their exercise books asking them to explain key concepts to you (you don't need to know the science, but they should be able to explain it to you - if they can't then they need to ask their teacher)
- Encourage them to discuss the science they see in the news
- Help them to revise in preparation for module tests and exams by using their exercise books and/or revision guide

Supportive resources / websites:

- Your child can purchase a revision guide for £3.50 from the Biology department
- www.ocr.org.uk – contains lots of past papers
- www.bbc.co.uk/schools/gcsebitesize/science/ - excellent revision material
- www.s-cool.co.uk/gcse/biology.html - excellent revision material

Key subject information including relevant coursework deadlines:

- B4B5B6 – 1 hour exam June 2012
- Coursework is completed throughout the year

Homework Expectations:

- Homework will be set on a weekly basis. A variety of homework tasks will be set and should be recorded in your child's planner.

What we will teach your child:

This year the students will study 2 units of work and will cover the following topics

- **Unit 3 Investigating People, Business and Change**
- Why are people so important in business?
- How do businesses develop?
- What are external factors?
- **Unit 4 Financial Planning and Forecasting**
- Cash flow forecasts
- Budgets
- Break Even

How you can support your child:

- Discuss the business news
- Provide a suitable area for homework and revision
- There are good revision guides available from the school all good bookshops and internet sites
- Please use the intranet extensively, it has excellent revision material on it

Supportive resources / websites / visits

- All students have access to Moodle the school learning environment any time any where
- There is a school visit to a business to look at customer service and recruitment and selection

Key subject information including relevant coursework deadlines:

- Students will complete a controlled assessment pre-released piece of work for one of the modules
- There will be a single level exam paper in June on Business Finance

Homework Expectations:

- Unit 3 is assessed by a controlled assessment and homework will be set as appropriate, it will involve research tasks on two chosen businesses.
- Unit 4 is an examined unit and will have homework set every two weeks to reinforce learning for the exam.

What we will teach your child:

Students will complete 2 units of work in year 11 and will cover the following subjects

- Unit 21 Promoting & Branding in Retail Businesses
- Unit 17 Starting a Business

How you can support your child:

- Discuss the business news
- Provide a suitable area for homework and research
- Discuss the businesses that you work
- Please use the intranet extensively, it has excellent revision material on it

Supportive resources / websites / visits

- There is a dedicated Moodle site so students can access the resources from school and home
- There is a school visit to a business to look at customer service and recruitment and selection

Key subject information including relevant coursework deadlines:

- Students will complete Unit 1 and part of Unit 5 in yr10
- There is no exam at the end of the course, all work is internally assessed and externally moderated
- BTEC First Certificate is worth 2 GCSE
 - Pass CC
 - Merit BB
 - Distinction AA
 - Distinction* A*A*

Homework Expectations:

BTEC is based on continual assessment throughout the two years of the course so there is no formal homework set. Students are encouraged to discuss their work with parents and where necessary catch up on work they have missed in their own time

What we will teach your child:

Culinary skills, preparation and service of a wide range of ingredients to restaurant standard. Standards in the catering industry, buying and storage of commodities, customer relations, nutrition, costings and calculating profit, hygiene and food safety .

How you can support your child:

- Provide a suitable area for homework and revision
- Involve students in the shopping and cooking of ingredients
- Discuss current food/nutrition trends
- Encourage Students by discussing the results of the practical lessons at home
- Encourage students to meet deadlines for coursework

Supportive resources / websites / visits

- Visits to Pizza Express and Grafton Manor or Banbury House to take Lunch and see how different catering establishments operate
- TV – Great British Menu, Master Chef etc... for visual stimulus of how dishes are composed
- British Nutrition Foundation website for Nutritional Revision
- Monthly Magazines such as ‘Olive’ and ‘Delicious’ to keep abreast of current food trends and seasonal ingredients
- Use of www.nutritionprogram.co.uk/login for nutritional and costing analysis

Key subject information including relevant coursework deadlines:

- Practical and written coursework is carried out in Yr 10 in the early part of the summer term, 20% of GCSE grade
- 2nd piece of Practical and written Coursework carried out in early January of year 11, 40% of GCSE grade.
- Written Exam is worth 40% of GCSE grade.

Homework Expectations:

Pupils are expected to prepare for their practical each week, complete lesson tasks when asked to do so, research for coursework in the spring term and take part in a revision program in the summer term.

What we will teach your child:

- **Unit 2** – (33%) which covers modules:
 - C4 – Chemical Economics
 - C5 – How Much?
 - C6 – Chemistry Out There
- **Unit 3** – (33%) Coursework which includes:
 - Research Study
 - Data Task
 - Practical Skills

How you can support your child:

- Look through their exercise books asking them to explain key concepts to you (you don't need to know the science, but they should be able to explain it to you, if they can't then they need to ask their teacher).
- Encourage them to discuss science items they see in the news.
- Help them to revise in preparation for tests and exams by using their science revision guide and past exam papers.

Supportive resources / websites / visits

- Your child can purchase a revision guide for £3 from any Chemistry teacher/technician.
- www.ocr.org.uk – has past papers and mark schemes
- www.docbrown.info – *comprehensive chemistry revision notes and exercises.*
- <http://www.bbc.co.uk/schools/gcsebitesize/science/> - excellent revision material.

Key subject information including relevant coursework deadlines:

- C4C5C6 – 1 hour exam, June 2012
- Unit 3 – Coursework is completed throughout the year.

Homework Expectations:

Homework will be set on a weekly basis. A variety of homework tasks will be set and should be recorded in your child's planner.

What we will teach your child:

- Set Text – Billy Liar – this can also be used to produce a piece of coursework.
- Further Coursework pieces, the first a devised piece and then a final scripted piece for presentation to an external moderator.
- We will be visiting the theatre in order to prepare detailed notes to respond to in section C of the exam paper

How you can support your child:

- Provide a suitable area for homework and revision
- There are good revision guides available from all good bookshops and internet sites
- Aid them with practical performance, learning lines, watching scenes.
- Encourage them to take advantage of personalised exam preparation sessions in the final weeks before the examinations.

Supportive resources / websites / visits

- http://web.aqa.org.uk/qual/newgcse/art_dan_dra_mus/new/drama_overview2.php?id=02&prev=04
- <http://www.bbc.co.uk/schools/gcsebitesize/drama/>
- A second visit to the theatre to see our chosen play in the final weeks before the exam is often advantageous where possible.

Key subject information including relevant coursework deadlines:

- All coursework must be completed by March 1st 2012
- Moderation takes place at a date provided by the exam board during March - April

Homework Expectations:

Homework for Drama will take a variety of forms, ranging from formal written tasks to practical rehearsal tasks and line-learning. Maintaining a detailed record of work in the Drama Working Notebook is also vital.

What we will teach your child:

- A range of Engineering topics divided into Units covering a variety of subject matter which will give a good insight into this diverse subject area which include:-
- Engineering Workshop Competences, Computer Aided Design & Practical Skills.

How you can support your child:

- Provide a suitable area for homework and assignment writing.
- Provide internet access to 24hr school and *Moodle*
- Monitoring assignment deadlines ensuring they are met.
- Have an understanding of the Qualification and how it is compiled.
- Support us in coursework catch sessions up if needed.

Supportive resources / websites / visits

- www.technologystudent.com
- *Moodle* Engineering contains all the assignments and worksheets and provides you with a vital resource that will mean you are always in full control.
- Various books are available on loan.
- Support sessions on a Thursday evening

Key subject information including relevant coursework deadlines:

- BTEC Extended Certificate in Engineering = 2 GCSE's
- 100% coursework delivered through assignments. No end exams!
- First deadline of 17.12.2011 for unit 1
- All units must be completed to at least the pass level to achieve the Qualification.
- All units must be completed by March 1st 2013.

Homework Expectations:

To use *moodle* through the 24hr school facility to upload assignments.

What we will teach your child:

GCSE English Literature and English Language are taught as an integrated course throughout years 9, 10 and 11

English Language Unit 3

Extended Reading based on one of the texts from English Literature Unit 3 Section A : An Inspector Calls or Of Mice and Men

English Language Unit 2

Presenting, discussion, listening and role-play tasks

How you can support your child:

- Provide a suitable area for homework
- Encourage your child to read widely
- Read through your child's homework and ask questions about it
- Buy a good revision guide available from the school

Supportive resources / websites / visits

- Internal GCSE English Language revision materials
- www.bbc.bitesize.com
- Shared Documents and Moodle
- The AQA English web-site

Key subject information including relevant exam and controlled assessment dates:

- English Language Unit 2 – Speaking and Listening is continually assessed (20%)
- English Language Unit 3 - Section A is assessed by a controlled test in March of Year 11 (15%)

Homework Expectations

All students are expected to complete a weekly reading homework.

Writing homework is set weekly or periodically as appropriate. It is particularly important in preparation for the class based controlled assessments.

Students are regularly set reading, writing and research tasks to consolidate their learning.

What we will teach your child:

GCSE English Literature and English Language are taught as an integrated course throughout years 9, 10 and 11

English Literature Unit 1

Modern Texts: Part A: “An Inspector Calls” or “The Crucible” Part B: Other Cultures “Of Mice and Men” or “To Kill a Mockingbird”

English Literature Unit 2

Poetry from “The Moon on the Tides” Anthology based on Relationships

How you can support your child:

- Provide a suitable area for homework
- Encourage your child to read widely
- Read through your child’s homework and ask questions about it
- Buy a good revision guide available from the school

Supportive resources / websites / visits

- Internal GCSE English Literature revision materials
- www.bbc.bitesize.com
- Shared Documents and Moodle
- The AQA English Literature web-site

Key subject information including relevant exam and controlled assessment dates:

English Literature Unit 2 is assessed by terminal examination in January in Year 11 (35%)

English Literature Unit 1 is a terminal examination taken in June in Year 11 (40%)

Homework Expectations

All students are expected to complete a weekly reading homework.

Writing homework is set weekly or periodically as appropriate. It is particularly important in preparation for the class based controlled assessments.

Students are regularly set reading, writing and research tasks to consolidate their learning.

What we will teach your child:

Market trends in the food industry, meeting the needs of different consumer groups. How to prepare a range of skilful dishes and exploring their industrial application. Development of food products, working to a specification. Methods of processing, carrying out fair testing. Nutrition and food safety.

How you can support your child:

- Provide a suitable area for homework and revision
- Involve students in the shopping and cooking of ingredients
- Discuss current food/nutrition trends
- Encourage Students by discussing the results of the practical lessons at home
- Encourage students to meet deadlines for coursework

Supportive resources / websites / visits

Visits to Pizza Express to look at industrial large scale production, food hygiene and safety. TV – Great British Menu, Master Chef etc... for visual stimulus of how dishes are composed. British Nutrition Foundation website for Nutritional Revision. Food standards Agency for Government guidelines and initiatives. Monthly Magazines such as 'Olive' and 'Good Food' to keep abreast of current food trends and seasonal ingredients.

Use of www.nutritionprogram.co.uk/login for nutritional analysis

Key subject information including relevant coursework deadlines:

- Practical and written project work is carried out in Yr 10, formative assessment carried out and written feedback given to pupils
- Course work worth 60% of GCSE started in February of Yr10, all research and design ideas handed in by end of Summer term. Coursework completed by October half term in Yr 11
- Written Exam is worth 40% of GCSE grade.

Homework Expectations:

Pupils are expected to prepare for their practical each week, complete lesson tasks when asked, research for coursework and be involved in a program of revision for their summer exam.

What we will teach your child:

- Syllabus B is a contemporary course which in Year 11 will focus on:
- Tourism
- Controlled Assessment – Fieldwork and Geographical Issue investigation

How you can support your child:

- Provide a suitable area for homework and revision
- Check their planner and that homework is being done
- Check the exercise books to see that work is being completed.

Supportive resources/websites/visits

- www.bbc.bitesize
- AQA.org.uk
- bbc.co.uk/news
- nationalgeographic.com

Key subject information including relevant coursework deadlines:

Students have already taken their first exam worth 25% in January of Year 10 and their second exam worth a further 25% in June of Year 10. The controlled assessment [fieldwork and issue investigation] worth 25% will be completed by the end of the autumn term of year 11, along with the final exam (Tourism) worth 25% in the summer of Year 11.

Homework expectation:

Homework tasks will be set, as and when appropriate. These will include personal research, task completion and revision for internal assessments. The most important homework will focus on revising for the external modular examination. Students should appreciate that the best GCSE grades are achieved by people who work hard both in school and at home. There will always be aspects of this course that can be investigated via on-line resources.

What we will teach your child:

Units to be completed over the 2 year course.

- Unit 1 Contextual References in Art and Design
- Unit 2 2D Visual Communication
- Unit 3 3D Visual Communication
- Unit 7 Working with Graphic Design Briefs

How you can support your child:

- Provide a suitable area where Graphics work can be carried out
- Provide materials for extension Graphics work
- Support with visits and collecting materials when students are research major design briefs
- Check students are keeping up to date with work.

Supportive resources / websites / visits

www.artscouncil.org.uk -The national development agency for the arts in the UK
www.artjournal.co.uk -An online guide to art books and exhibitions
www.axisweb.org -An online resource for contemporary art and artists
www.craftscouncil.org.uk - The national development agency for contemporary crafts in the UK
creativecommons.org - Creative Commons, dedicated to online sharing and collaboration of resources
www.design-council.org.uk - The national strategic body for design
www.designmuseum.org -The Design Museum
www.fashion-era.com/C20th_costume_history - Fashion website with illustrations of fashion, costume, clothing and social history
www.graphicdesignblog.co.uk - Blog run by freelance graphic designer
www.nsead.org/home/index.aspx -The National Society for Education in Art and Design
www.tate.org.uk -The Tate Gallery
www.vam.ac.uk - The Victoria and Albert Museum

Key subject information including relevant coursework deadlines:

- Unit 1 ,2 and 3 completed during Year 10
- Unit 7 completed in Y11 by April of Yr11

Homework Expectations:

There will be homework each week in this 100% coursework subject.

What we will teach your child:

- | | |
|--|---|
| 1 Communication in Health and Social Care | 9 Creative and Therapeutic Activities in Health and Social Care |
| 2 Individual Rights in Health and Social Care | 10 Health and Social care services |
| 3 Individual Needs in Health and Social Care | 11 The impact of diet on health |
| 4 Ensuring Safe Environments in Health and Social Care | |
| 8 Human Lifespan Development | |

How you can support your child:

- Provide a suitable area where homework can be carried out
- Support with visits and collecting materials when students are researching health and social care settings
- Check students are keeping up to date with work.
-

Supportive resources / websites / visits

- www.bcodp.org.uk British Council for Disabled People
- www.makaton.org.uk The Makaton Charity
- www.nhs.uk National Health Service
- www.rnib.org.uk Royal National Institute of Blind People
- www.ageconcern/dignity.asp Age Concern
- www.community-care.co.uk Community Care Magazine
- www.eoc.org.uk Equal Opportunities Commission
- www.heinemann.co.uk World of Work Series
- www.mhpf.org.uk Mental Health Providers Forum
- www.skillsforcareanddevelopment.org.uk Sector Skills Council for Care and Development
- www.britishsignlanguage.com Basic signs (British sign language)
- www.mencap.org.uk Mencap (for people with learning disabilities)
- www.niscc.info Northern Ireland Social Care Council
- www.rnid.org.uk The Royal National Institute for Deaf People
- www.careknowledge.com Care Knowledge
- www.dh.gov.uk Department of Health
- www.gsc.org.uk General Social Care Council
- www.linkability.org.uk Empowering individuals
- www.scie.org.uk Social Care Institute for Excellence

Key subject information including relevant coursework deadlines:

- Unit 9 completed in yr 11 by November
- Unit 10 completed in Yr 11 by February
- Unit 11 completed in Yr 11 by April

Homework Expectations:

- Extended research tasks will be set for homework based around the pupil's current lesson, their portfolio assignments and the key assessments. This may vary individually depending on the pupil's ability and their progress being made during the course.

What we will teach your child:

- Unit 2 – Twentieth Century Depth Study: America 1917 – 1975
 - The Roaring 20s: USA, 1918-29
 - Depression and the New Deal, 1929-41
 - The Vietnam War, 1964-75.

How you can support your child:

- Provide a suitable area for homework and revision
- There are good revision guides available from all good bookshops and internet sites – make sure these are aimed at Modern World History.
- Using the History revision pack provided in the Spring Term
- Good factual knowledge is an important part of producing high quality exam answers – help your child memorise key facts by regularly testing them or giving them space to display key facts in their bedrooms etc.

Supportive resources / websites / visits

- www.bbc.co.uk/schools/gcsebitesize/history/mwh/
- www.Johndclare.net
- SBHS Podcast site - <http://sbhshistory.podomatic.com/>

Key subject information including relevant coursework deadlines:

- All controlled assessments should have been completed during the autumn term of year 11.
- Students will **not** need to revise knowledge of the controlled assessment topic (*The British People in War*).

Homework expectations:

Homework tasks will be set, as and when appropriate. These will include personal research, task completion and revision for internal assessments. The most important homework will focus on revising for the external modular examination at the end of Y11. Students should appreciate that the best GCSE grades are achieved by people who work hard both in school and at home. There will always be aspects of this course that can be investigated via on-line resources.

What we will teach your child:

- Students in year 11 complete two assessed units;
- Heritage Marketing – *Selling London’s Criminal Past*.
- Local History – *Bromsgrove in the Nineteenth Century*.

How you can support your child:

- Provide the space, time and encouragement for your child to conduct further research at home.
- All assessed work must be completed in school, but homework will be provided to enhance students’ subject knowledge and understanding.

Supportive resources / websites / visits

- There are no specific books or revision guides recommended for this course.
- Students are encouraged to conduct some research around the topics they are studying. The following websites may be useful:
- www.bbc.co.uk/history
- www.spartacus.schoolnet.co.uk

Key subject information including relevant coursework deadlines:

- All coursework is completed within school time and cannot be completed at home.
- On-going assessment in this course means parents should try and avoid taking students out of school at any time during this crucial year.

Homework expectations:

- Homework tasks will be set, as and when appropriate. These will mainly include personal research investigations and the completion of specific tasks. Wider reading will always have a beneficial effect on a student’s performance.

Subject

Curriculum Coordinator

Hospitality Diploma

Mrs J. Hingley

What we will teach your child:

Principle Learning in Hospitality

- | | |
|--|--------------------------------------|
| 1. Exploring the UK Hospitality Industry | 2. Customer Service in Hospitality |
| 3. Work in the Hospitality Team | 4. Dealing with costs in Hospitality |
| 5. Providing Hospitality Service | 6. Menu planning and Design |
| 7. Food preparation and cooking | |

The course is 50% work related and is taught by South Bromsgrove and by NEW College

How you can support your child:

- Encourage them to discuss the hospitality based programmes they see on TV
- Look through their work to see if assignments are being completed
- Talk about the service you get at hospitality businesses, the type of food served
- Collect menus and information from Hospitality businesses visited to support course work
- Ensure your child attend work placements and visits

Supportive resources / websites / visits

- We will take your child on a variety of visits to support their work
- www.edexcel.org
- WWW.peoplefirst.co

Key subject information including relevant coursework deadlines:

- Coursework is continued throughout Year 11 and teachers will set deadlines for each activity on the activity sheet. The project and a BTEC in Travel and Tourism is based at South Bromsgrove and Units 4 and 6 at NEW College.
- Students will be issued with a plan with deadlines
- Inform school of any issues which may affect attendance at NEW College or practical workshop sessions
- To gain the full Diploma, students will have to complete functional Skills in Number, Communication and ICT; Personal, Learning and Thinking Skills; additional specialist learning which will be BTEC in Travel and Tourism and The Project which they started at the end of year 10

Homework Expectations:

- Completion of lesson tasks
- Research for the extended project and Travel and Tourism BTEC work

What we will teach your child:

Students in Year Eleven are following the ICT OCR National qualification and will complete units that contribute towards a GCSE equivalent qualification. The course is assessed at **Pass, Merit** or **Distinction**. By completing the units within the course students can potentially achieve up to a quadruple award.

How you can support your child:

- Each of the units has an assessment sheet detailing the evidence required. Please discuss the assessment grids with your child and find out which evidence has been produced and which still needs to be completed.
- If any significant gaps are identified get your child to discuss it with their teacher or feel free to contact the teacher directly.

Supportive resources / websites:

- Individual Assessment Criteria sheets for each unit. These sheets are the essential checklist for students. We will supply your child with a checklist for each unit.
- <http://www.ocrnationals.com/> This has an overview of the OCR Nationals and the ICT course in particular, and explains their value in GCSE terms.
- This site also provides access to the assessment criteria sheets and the full course specification.

Key subject information including relevant coursework deadlines:

- Units will take approximately a term and a half to complete, with work assessed according to a range of Assessment Objectives at Pass, Merit and Distinction.
- Work will be moderated by external assessors at several points in the course and students must ensure that all work meets the requirements of the assessment criteria.
- All evidence for all units should be completed by the end of April 2012.

Homework Expectations:

- All tasks linked to completion of the ICT OCR National will be available on Moodle. These tasks will obviously be undertaken in class but students will be expected to use homework time for completion.
- All completed work will need to be uploaded on Moodle with a focus on meeting the OCR National assessment criteria.

EDEXCEL: GCSE

Specifications:	2FR01 (French)	Unit codes:	5FR01/ 2/ 3 / 4
	2GN01 (German)		5GN01/ 2/ 3/ 4
	2SP01 (Spanish)		5SP01/ 2/ 3/ 4

What we will teach your child:

How to speak, read, write and listen in French, German or Spanish in preparation for the GCSE exam.

- The course covers the topics of personal information, out and about, customer services and transactions future plans and education and work.
 - Exam technique for the following components:

GCSE - Listening Exam (20%)	Reading exam (20%)
Speaking Controlled Assessment (30%)	Writing Controlled Assessment (30%)

How you can support your child:

- Purchase the Exam Skills booklet or general revision guides from the department.
- Monitor your child's progress in their weekly vocab & listening/reading homework.

Supportive resources / websites / visits

- www.bbc.co.uk/schools/gcsebitesize
- www.linguascope.com (username: southbroms password: sbhslangs)
- The school's Modern Languages intranet page with a list of recommended websites.
- We provide vocabulary booklet and reading and listening booklets for homework.
- Listening files available on the shared area (O: drive)
- Loan of an MP3 recorder for speaking & listening homework and practice.

Key subject information including relevant coursework deadlines:

Writing and speaking controlled assessments will take place at intervals over Years 10 and 11. The listening and reading exams are usually in May/June of Year 11.

Homework Expectations:

Homework will be set regularly and will reinforce the learning done in class.

All students will be set one vocabulary learning homework each week which will be followed up with a vocab. test.

Additional weekly homework tasks will focus on speaking, listening, reading or writing exercises in preparation for the GCSE examinations and may include:

- reading or listening exercises
- preparation of oral presentations and conversations
- grammar exercises
- writing short texts/paragraphs

At least once per half-term students will be set a piece of extended writing

What we will teach your child:

- A variety of mathematical techniques from Number, Algebra, Shape and Space and Handling Data and to apply these in different situations, particularly in the exam context.
- **Students took their GCSE Maths at the end of year 10.**
- Year 11 will be spent improving the GCSE (if necessary) and developing skills on alternative courses, such as Functional Skills or Adult Numeracy. These are useful qualifications to add to a CV.
- Some students will go on to study more advanced Mathematics, such as the Free standing Unit in Additional Maths (FSU) or the Discrete Maths A level module.

How you can support your child:

- Show enthusiasm for Mathematics! Point out how important Mathematics is – not only as a qualification in itself, but also as something that is essential in everyday life.
- Encourage him/her to do homework – the more practice the better!
- Have a look at his/her exercise books and talk about how he/she is progressing. Look for the ‘traffic light’ marking done by the teacher. What does he/she need to do to improve?
- Ensure your son/daughter is properly equipped for lessons. This includes having a pen, pencil, exercise book, textbook and importantly a **CALCULATOR!**

Key subject information including relevant coursework deadlines

- The resit opportunity for J517 will be in January 2012.
- Any GCSE exams taken after this time will be the J562 course. The content of the J562 is the same as the J517, but the exams are different.
- FSU, A level Modules are examined in the summer sessions.
- Functional Skills and Adult Numeracy may be taken at various times in the year. We tend to opt for November, March and May.

Homework Expectations :

- Homework will be set **on average about once per week**. It may be set more than this during intensive periods, such as when preparing for module examinations and conversely, less at other periods in the year. The teacher will decide what best suits the needs of the class.
- Tasks may be varied – practice exercises, learning formulae, mymaths tasks, designing a poster, doing some research from the internet, preparing for recap tests and module exams.

What we will teach your child:

- 2 coursework assignments (30%)
- 1 Practical Production and evaluation (30%)
- Controlled Test – topic for 2012 will be Television Crime Drama (40%)

How you can support your child:

For the controlled assessments – help your child by checking what planning and research they are doing in preparation for their controlled assessments.

Look at examples of TV crime dramas for the exam topic. ASK:

- What types of stories and people feature in these programmes?
- How is suspense created in TV crime dramas?
- How do American shows differ to British ones?
- Who is likely to watch these shows?

Supportive resources / websites / visits

MediaMagazine in Resource Centre – articles written by examiners, teachers and students

South Times – hone journalistic skills by writing and editing the school newsletter

Radio station – we always need students to contribute to items

Key subject information including relevant coursework deadlines:

Assignment 1 – end of Autumn term in Yr 10; Assignment 2 – end of Spring term in Yr10;
Assignment 3 – end of Autumn term in Yr11.

Examination work begins Jan 2012. Taken in June 2012.

Homework Expectations:

Students are expected to carry out planning and research for the controlled assessment.

Students are expected to carry out research and tasks related to classroom activities in preparation for the exam.

What we will teach your child:

- Performing (30%) Coursework
- Composing (30%) Coursework
- Listening and Appraising (40%)

How you can support your child:

- Provide a suitable area for homework and revision
- Listen regularly to your child's performance and composition work
- Encourage revision via the school VLE

Supportive resources / websites / visits

- <http://moodle.southbromsgrove.worcs.sch.uk/>

Key subject information including relevant coursework deadlines:

- All coursework must be completed by April of the exam year.
- Four pieces of coursework...
 - Performance one (solo)
 - Performance two (as part of a group)
 - Two Compositions
- Listening paper covers..
 - The twelve studied pieces
 - General musical features
 - Scales, intervals and Cadences
 - Simple dictation
 - All music eras with key focus on Baroque, Classical and Romantic periods.

Homework Expectations:

Homework is set weekly from the listening / theory lesson. Due to the nature of the subject this is set mostly as online (Moodle) tasks which test, with music, concepts that have been introduced in the lessons.

Practical coursework assessment each ½ term.

What we will teach your child:

- Physiological factors affecting Performance
- Psychological factors affecting Performance
- Acquisition of Skill
- Technological advances in Sport
- Safety and Risk Assessment
- Factors affecting Individual Performance
- Social and Cultural Factors affecting Participation

How you can support your child:

- Ensure that your child is properly equipped with writing equipment, exercise books.
- Ensure your child always has correct kit for practical lessons
- Provide a suitable area for homework and revision
- There are good revision guides but make sure they are specific to AQA if possible
- Encourage your child to attend any revision sessions in and out of school time
- Attend any Parental Consultation sessions

Supportive resources / websites / visits

- www.bbc.bitesize.com
- www.perevision.co.uk
- www.bbc.co.uk/sport1/hi/academy/default.stm
- www.aqa.org.uk

Key subject information including relevant coursework deadlines:

- There is no written coursework to be completed for this qualification
- A pre-release case study scenario will be issued for students to study prior to the final examination in Year 11

Homework Expectations:

- Pupils can expect ONE piece of homework a week from their theory lesson. The number of homework tasks set may increase throughout the course as the pupil's progress along the course and have more theory lessons on their timetable in Year 11

What we will teach your child:

Unit 1 – Fitness and Training

Unit 2 – Practical Sport

Unit 4 – Anatomy & Physiology for Sport

+ 1 more optional unit

How you can support your child:

- Ensure that your child is properly equipped with writing equipment, exercise books.
- Ensure your child always has correct kit for practical lessons
- Provide a suitable area for homework
- Ensure your child keeps to the coursework deadlines
- Attend any Parental Consultation sessions

Supportive resources / websites / visits

- www.edexcel.com
- www.bbc.co.uk
- www.youtube.com
- www.skysports.com

Key subject information including relevant coursework deadlines:

- Coursework in the form of many tasks, will have completion dates to adhere to. These will be set and enforced by the class teacher.
- Work is assessed by the class teacher, an Internal Lead Verifier
- Work is assessed using Distinction*, Distinction, Merit, Pass and Fail mark scheme against Edexcel Criteria
- This qualification is the equivalent of 2 GCSE grades at C or above grades

Homework Expectations:

- Extended research tasks will be set for homework based around the pupil's current lesson, their portfolio assignments and the key assessments. This may vary individually depending on the pupil's ability and their progress being made during the course.

What we will teach your child:

- **Unit 2** – (33%) which covers modules:
 - P4 – Radiation for Life
 - P5 – Space for Reflection
 - P6 – Electricity for Gadgets
- **Unit 3** – (33%) Coursework which includes:
 - Research Study
 - Data Task
 - Practical Skills

How you can support your child:

- Look through their exercise books asking them to explain key concepts to you (you don't need to know the science, but they should be able to explain it to you, if they can't then they need to ask their teacher).
- Encourage them to discuss science items they see in the news.
- Help them to revise in preparation for tests and exams by using their science revision guide and past exam papers.

Supportive resources / websites / visits

- Your child can purchase a revision guide for £3 from any Physics teacher/technician.
- www.ocr.org.uk – has past papers and mark schemes
- www.howstuffworks.com – explains subjects like nuclear reactors
- <http://www.bbc.co.uk/schools/gcsebitesize/science/> - excellent revision material.

Key subject information including relevant coursework deadlines:

- P4P5P6 – 1 hour exam, June 2012 (Unit 2 of 'Physics' GCSE)
- Unit 3 – Coursework is completed throughout the year.

Homework Expectations:

- Homework will be set on a weekly basis. A variety of homework tasks will be set and should be recorded in your child's planner.

What we will teach your child: In Year 11 students complete the AQA B Religion and Morality course. They study the following 4 topics:

1. **Religious attitudes to crime and punishment (Yr 10 Summer term)**
 2. **Religion attitudes to drug abuse (Autumn half term 1)**
 3. **Religion attitudes to matters of life (Autumn half term 2)**
 4. **Religion attitudes to world poverty (Spring half term 1)**
- **Recap on Yr 10 work and revision for exam in May (Spring half term 2)**

How you can support your child:

- Purchase a copy of AQA GCSE Studies B Religion and Morality text book.

Supportive resources / websites / visits

- As well as the Nelson Thornes book above a couple of the best web sites are listed below to help with revision for their GCSE exam in May.
 1. www.RSrevision.com – Games and interactive activities.
 2. <http://www.bbc.co.uk/schools/gcsebitesize/rs/>

How we will assess you child's progress:

- Teachers will mark students work regularly as well as providing GCSE grades and feed forward targets on assessments:
- Autumn Term 1 – Drug abuse assessment out of 18 marks.
- Spring Term 1 – World poverty assessment out of 18 marks.
- Spring Term 2 – Exam practice and revision.

Homework Expectations:

Because students only receive one 50 minute lesson a week in GCSE RS there is a reliance on independent study with homework **set every week**. This will often be exam based learning or tasks set to prepare them for the following lessons. We have high expectations of students regarding homework.

What we will teach your child:

Design, Graphics and Practical skills. These will be covered in the GCSE Coursework. After completion In March we will cover exam revision. (Coursework 60% of total marks, Exam 40%)

How you can support your child:

- Students will be working on their Major Coursework Project. You could monitor progress with the design folio which should include a range of ICT skills.

Supportive resources / websites / visits

- Useful web sites: www.technologystudent.com www.ergomics4schools.com
- The AQA website gives details of exam specification and past exam papers.
- South Bromsgrove on line Moodle: Resistant Materials

Key subject information including relevant coursework deadlines:

- The GCSE Coursework Project will be completed and assessed mid March 2012
Students will then start on the examination revision.

Homework Expectations:

On going homework: to work on Design Folios. Specific theory homework's given at intervals to back up class work

- **What we will teach your child:**
- **Unit 1** – (33%) which covers modules:
 - B3 – Living and Growing
 - C3 – The Periodic Table
 - P3 – Forces for Transport
- **Unit 2** – (33%) which covers modules:
 - B4 – It's a Green world
 - C4 – Chemical Economics
 - P4 – Radiation for Life
- **Unit 3** – (33%) Coursework which includes:
 - Research Study
 - Data Task
 - Practical Skills

How you can support your child:

- Look through their exercise books asking them to explain key concepts to you
- Encourage them to discuss the science they see in the news
- Help them to revise in preparation for tests and exams by using the science revision guide

Supportive resources / websites / visits

- Your child can purchase a revision guide for £3 from any science teacher/technician
- www.ocr.org.uk – this has past papers on
- www.bbc.co.uk/schools/gcsebitesize/science/ - excellent revision material

Key subject information including relevant coursework deadlines:

- Unit 1 – 1 hour exam January 2012
- Unit 2 – 1 hour exam June 2012
- Units 3 - Coursework is completed throughout the year

Homework Expectations:

Homework will involve a variety of tasks that are set on a weekly basis and will be recorded in planners.

What we will teach your child:

- **Unit 1** – Chemistry and Our Earth
- **Unit 2** – Energy and Our Universe
- **Unit 3** – Biology and Our Environment
- **Unit 4** – Applications of Chemical Substances
- **Unit 5** – Applications of Physical Science
- **Unit 6** – Health Applications of Life Science

How you can support your child:

- Look through their folder of work asking them to explain the tasks
- Encourage them to meet task deadlines by checking planners
- Check that work has been submitted by viewing Moodle
- Encourage your child to share their marking feedback via the Moodle gradebook

Supportive resources / websites / visits

- Your child can access the BTEC Applied Science course 24/7 via the Moodle website which contains information on each task, provides links to useful resources, as well as indicating what work has been submitted and providing feedback to aid improvement.

Key subject information including relevant coursework deadlines:

- There are no exams with this course, assessment is via a portfolio of evidence
- A deadline will be set for each individual task

Homework Expectations:

- Homework will involve the completion of pass level tasks started in lessons and the completion of merit and distinction tasks as and when necessary to meet task deadlines.

What we will teach your child:

- How to design and make a range of textiles items, fashion wear, soft furnishings, accessories.
- Theory of fabrics and fibres, technology behind fashion, fashion business, marketing and manufacturing of items, ethical and environmental issues

How you can support your child:

- Provide a suitable area for homework and revision
- There are good revision guides available from all good bookshops and internet sites
- Please use the intranet extensively, it has excellent exemplar material on it to research coursework context
- Using the Project support packs and planners to help with coursework and the revision pack provided in the Spring Term along with the theme for the exam.
- Students will need to have fabric, thread and patterns for a September practical coursework start.

Supportive resources / websites / visits

- www.bbc.bitesize.com
- WWW.bbc.co.uk/thread
- Session run by teachers after school to support coursework

Key subject information including relevant coursework deadlines:

- All coursework folders must be completed by Christmas

Homework Expectations:

Collection of material for practical work, completion of lesson tasks, extension work on selected topics, revision for tests, coursework completion



**PASTORAL
CURRICULUM**

PASTORAL CURRICULUM

During year 11 your child will continue to receive guidance on Personal Health and Social Development as they work with their tutor. Students also follow a PSHE & citizenship programme which covers a range of topics, for example, healthy lifestyles, relationships, Government, global community etc.

A large part of the pastoral curriculum in year 11 will involve career advice and guidance as students make decisions on Post 16 Choices.

Pastoral Support

Tutors play a significant role in offering support to your child. They have worked with your child since Year 9 and have an overview of their academic progress and the maintenance of good standards of behaviour in the classroom and around school.

Behaviour

Issues surrounding poor behaviour will continue to be dealt with in line with the school discipline Policy. Clearly, we will not allow students to disrupt the learning of others in their classroom. The Year team and teaching staff will endeavour to work with students and parents to resolve all behaviour issues.

The following are essential guides to ensure success this year:

- Students who have good attendance achieve the best examination results.
- Do not put your child's success at risk by arranging family holidays in term time.
- Please make sure your child gets to school on time.

Please contact your child's tutor or Mrs Stoker, Head of Year 11 (via sr@southbromsgrove.worcs.sch.uk or by telephone) if you have any problems that you feel we need to know about.

THE REPORTING SYSTEM

THE REPORTING SYSTEM

The formal reporting system

The reporting system is designed so that students and parents have a clear idea of the individual student's potential, where they are in their learning and what they need to do to achieve their potential. Key points are:

- There are three reports **posted** home to parents throughout Year 11 (**Friday 4th November, Thursday 19th January, Friday 27th April**)
- Each report indicates for every subject a target grade, an indication of the level the student is currently working at, an 'attitude to learning' grade and an indication of the status of homework and coursework.
- The report in January will also include teacher comments suggesting how to improve performance. The report in April includes a comment on performance from the form tutor.
- Following the issue of each report students will spend time with their form tutor reviewing their progress in relation to their targets and discussing strategies to improve performance.
- Annual Review Day is on **Friday 24th February**. This is scheduled as a mid-year consultation entitlement for each student with the form tutor. Parents are also invited to attend. The purpose of the AR Day is to secure strategy for student improvement in the remainder of the year, and to guarantee personal guidance for each student.

In addition there will be some students who need extra support to maximize their potential.

- These students will initially be identified from their reports in the summer of year 10 and contacted before the start of year 11.
- They will be supported with mentoring sessions, after school revision sessions, coursework support on teacher training days and a day spent developing revision skills.
- We continually monitor the performance of all students and aim to give additional support when the need arises.

The informal reporting system

The marking of students work will vary from subject to subject. However, all subjects will mark at least one **key assessment** in depth every half term. The feedback will include a GCSE grade and comments which the students are expected to act upon. Every half term at least one further assessment will be marked with a diagnostic comment and meaningful targets. Learning will be further supported by regular **checking** of work, especially to ensure students have acted upon the feedback and targets set.



HOMEWORK

HOMework

Homework is an essential part of GCSEs.

- Homework acts as a support and extension of work completed in lessons.
- Homework allows students to reflect and build on their understanding of a topic.
- Homework encourages self-discipline and a responsible attitude to independent study.
- Homework reinforces and develops a partnership between home and school.

Examples of Homework Tasks

- Note taking
- Essays
- Problem solving activities
- **Research for coursework**
- Reading
- Practice exercises – maths
- Learning vocabulary
- **Reviewing work for tests / exams**
- Collection of information/materials
- Web-based activities
- The completion of tasks started in lessons

Homework Guidance

- Expect your child to complete two hours to two and a half hours of homework a night.
- As you can see from the list opposite homework can take many forms. Active revision and coursework are included as home study.
- The school offers facilities at lunchtime and after school for homework such as the Resource centre and IT Rooms.
- Homework should be recorded in the student planner and signed by parents and tutors.

Top Tips for Parents to Support Homework!

- Try to provide a quiet space for your child to work (away from the television).
- Ask to see completed homework and encourage your child to discuss homework with you.
- Praise effort, achievement and progress.
- Focus on the benefits of academic achievement and enhanced career opportunities
- Reward good or improved home study habits

COURSEWORK

COURSEWORK

The most successful students at South produce excellent quality coursework

- Most GCSE subjects require a coursework element which counts towards the final grade.
- Depending on the course / subject, coursework can count for between 20% & 60% of the final grade.
- Coursework is completed in lessons and at home.
- Students may be given the opportunity to improve or re-draft pieces of coursework to improve their grade.
- Coursework deadlines vary greatly depending on the subject. However, rigid deadlines are set for completion and submission.
- Teachers will offer support and guidance in completion of the task
- Most departments offer coursework improvement or 'catch up' sessions during lunchtimes or after school.
- Parents are informed when students are expected to attend after school sessions.

Top Tips for Parents to Support Coursework:

- Review the box headed "Key subject information including relevant coursework deadlines" on the individual subject pages.
- Ask your child what coursework they are completing and when the deadlines are.
- Support the after school sessions organised by faculties for coursework 'catch up'.
- Monitor the time your child spends on coursework and how they organise their work.
- Good quality coursework needs time and organisation with research.

REVISION TIPS

EFFECTIVE REVISION STRATEGIES

GETTING STARTED

Successful students at GCSE give themselves time to review their work thoroughly before they complete an exam.

External exams take place throughout year 11. It is important that students prepare thoroughly by planning their revision weeks in advance.

An overview of exam dates in specific subjects is included in this booklet

Students have been given guidance on a variety of successful revision strategies to use at home.

Successful Revision Techniques

- Useful revision involves **DOING SOMETHING** with the information you are trying to learn and remember.
- This is **essential** to allow the brain to learn, make connections and remember.

**Reading a book / notes / computer web-site/ is not an active form of revision.
Students waste so much time revising this way!**

To make your revision ACTIVE you must take the information being reviewed and DO SOMETHING WITH IT!

1. Read and highlight the important keywords / phrases which will act as triggers for more detailed explanation.
2. Make summary notes on what you have learnt
3. Summarise the information in another form – spider diagrams / mind maps / flash cards / flow charts.
4. Regularly test to see if the information is being understood

Parental Support with Revision

Getting Started

- Make sure your child has a quiet organised place to work.
- Try to help them get into a working habit by having a set time to revise.
- Help your child to plan a revision timetable using the revision pack given to all students.

Planning Time

- Your child should be working between two hours to two and a half hours per night.
- Encourage your child to divide this time into working blocks of 30 – 40minutes then have a break



Top Tips for

Help with Learning

- Try to have a range of coloured pens / pencils / paper available for revision notes
- Revision cards are a great way to build up a summary of all key facts
- Help with testing and checking to see if the information has been learnt
- Know when your child needs a break or just a re-assuring word!
- Help them to balance other commitments they may have outside of school, such as sports clubs / activities
- **Good luck!**

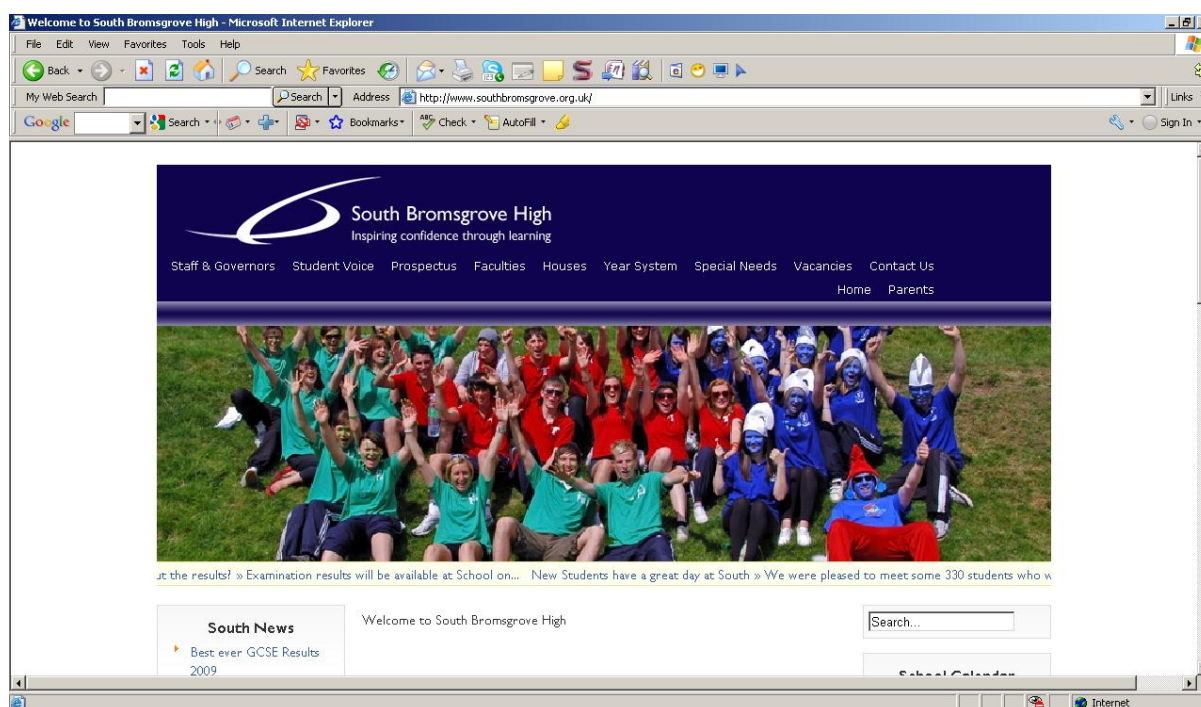
ICT ACROSS THE SCHOOL

ACCESSING INFORMATION ELECTRONICALLY

The school website has been created to provide parents with a wide variety of information about the school. It will allow parents access to such things as school procedures, important dates, contact details and news about the school.

In addition the school provides students with a great deal of subject content *on line* and this can be accessed from home, via the school web site.

The image below shows the front page of the school web site. This page includes a link to the **24hr school** (this is at the bottom of the page, on the right hand side.) Students can log onto this using their normal school password and this will then provide access to the school's Intranet site and the Shared Documents area. Both of these contain a huge range of teaching materials to help our students work effectively both in school and at home.



In addition, the school is developing a Moodle Learning Platform which we intend to link via the school website. The Moodle site is being used by an increasing number of teachers and again this provides a wide range of teaching and learning resources. In a number of subject areas students are now being set homework tasks that they access via the Moodle site.

The school web site address is: <http://www.southbromsgrove.org.uk/>

THE REWARD SYSTEM

THE REWARD SYSTEM

Rewarding good progress, attainment and effort are very important at South. We use a variety of ways to reward students:

- Rewards are awarded to students in a variety of forms. Rewards recognise students attainment, progress, effort and attendance.
- Departments will issue postcards home for good progress, attainment and effort.
- Most departments operate a 'Star Student of the Week' for good work. Names are projected on the plasma screens in faculty areas.
- Students will receive an attitude certificate for achieving good scores on their Interim Progress Report.
- Attendance certificates are awarded at the end of the year for students who achieve 100% attendance.

SUPPORTIVE WEBSITES

SUPPORTIVE WEBSITES

Exam Boards:

There are 4 exam boards that offer GCSE qualifications. These can provide a copy of the syllabus for each subject, past exam papers, supportive notes and mark schemes.

- AQA – www.aqa.org.uk
- EDEXCEL – www.edexcel.org.uk
- OCR – www.ocr.org.uk
- WJEC – www.wjec.co.uk

General Support Sites:

- BBC Parenting – www.bbc.co.uk/parenting/
- The school and Parents – www.bbc.co.uk/schools/parents/
- Bitesize – www.bbc.uk/schools/gcsebitesize
- Department for Education and Skills – www.dfes.gov.uk/index
- Connexions Service – www.connexionsdirect.com
- Channel 4 Learning – www.channel4.com/learning
- GCSE Revision Notes – www.revision-notes.co.uk/GCSE/index.htm
- Project GCSE Revision Help – www.projectGCSE.co.uk
- Revision tips – www.direct.gov.uk
- Options for Young People – www.apprenticeships.org.uk
- Revision / Careers – www.s-cool.co.uk/

**IMPORTANT
DATES FOR
YOUR DIARY**

Important Dates for Your Diary

Although the main summer exams begin in May 2012, it is likely that your son/daughter will be taking modules in several other subjects in January or March 2012.

Friday 30 th September	School closed for training day
Wednesday 5 th October	Deadline for Consultation evening requests
Tuesday 11 th October	Consultation Evening
Monday 17 th October – Friday 21 st October	Year 11 Work Experience
Friday 4 th November	Year 11 Report posted home
Thursday 10 th November	Sixth Form Information evening
Wednesday 30 th November	Deadline for Consultation evening requests
Tuesday 6 th December	Consultation Evening
Wednesday 11 th January	GCSE Maths Exam (am)
Tuesday 17 th January	GCSE English Literature Exam (am)
Thursday 19 th January	Year 11 Report posted home
Wednesday 25 th January	Deadline for Consultation evening requests
Monday 30 th January	GCSE Science Exam (pm)
Tuesday 31 st January	Consultation evening
Friday 24 th February	Annual Review Day
Friday 30 th March	School closed for training day
Friday 27 th April	Final Year 11 Report posted home
Wednesday 2 nd May	Deadline for consultation evening requests
Tuesday 8 th May	Consultation evening
Friday 1 st June	Exam leave begins

